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# **ST. MICHAEL'S COLLEGE BULLETIN**

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**CATALOGUE ISSUE  
1950-1951**



## SAINT MICHAEL'S COLLEGE

Saint Michael's College, Winooski Park, Vermont, is a college of liberal arts and sciences, conducted under Catholic auspices and enrolling about a thousand students. During the regular school year it is normally open only to men, but in the summer session it is open both to men and women. The College offers courses leading to the Bachelor of Arts and Bachelor of Science degrees; also a limited number of graduate courses toward the Master's degree. The graduate courses are offered usually only in the summer session.

# SAINT MICHAEL'S COLLEGE

## WINOOSKI PARK, VERMONT



FORTY-SEVENTH ANNUAL CATALOG

1950-1951



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# CALENDAR

FOR THE ACADEMIC YEAR — 1950-51

## JUNE

26 Summer Session Registration

## AUGUST

3-4 Summer Session Final Examinations

## SEPTEMBER

12-17 Freshman Week

16 Registration of Freshmen

17 8:00 A. M. Mass of the Holy Ghost for Freshmen

18 8:30 A.M.—First Classes for Freshmen  
Registration of Upperclassmen

19 8:00 A.M.—Mass of the Holy Ghost for Upperclassmen

9:30 A.M.—First classes for Upperclassmen

29 Michaelmas Day

## OCTOBER

12 Columbus Day—Holiday

## NOVEMBER

1 All Saints Day

16 President's Day

22 Thanksgiving Holiday begins, after the last morning class

26 8:00 P.M.—Thanksgiving Holiday ends

## DECEMBER

8 Feast of the Immaculate Conception

19 Christmas Recess begins after the last class or laboratory

## 1951

## JANUARY

2 8:00 P.M.—Christmas recess ends

18 8:30 A.M.—Mid-year Examinations begin

27 Mid-year examinations end

28 8:30 P.M.—Annual Retreat begins

31 9:00 A.M.—Annual Retreat ends

1:00 to 6:00 P.M.—Registration for second semester

## FEBRUARY

1 Second Semester begins

8:30 A.M.—First classes

## MARCH

21 Easter Recess begins, after the last class or laboratory

## APRIL

1 8:00 P.M.—Easter Recess ends

## MAY

3 Ascension Day

8 College Day

14-19 Senior Examinations

24 8:30 A.M.—Final Examinations begin

30 Memorial Day

## JUNE

2 Final Examinations end

3 8:00 P.M.—Baccalaureate

4 10:00 A.M.—Commencement

1950

## JULY

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## AUGUST

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## OCTOBER

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## APRIL

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## JUNE

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*Academic Dean*

REVEREND JOHN ANTHONY STANKIEWICZ, S.S.E.  
*Treasurer*

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*Director of the Summer Session*

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*Dean of Men*

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*Registrar*

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*Infirmarian*

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*Director of Public Relations*

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*Director of Athletics*

MR. JOHN BUCHAN  
*Business Manager*

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*Assistant Professor of Mathematics*
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*Instructor in Philosophy*
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*Assistant Professor of Classical Languages*
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*Dean of Men*  
*Associate Professor of Sociology*
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*Instructor in Biology*
- JOHN DANIEL DONOGHUE, B.A. (St. Michael's College)  
*Director of Public Relations*  
*Instructor in Journalism*
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*Assistant Professor of French*



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*Director of Summer Session*

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*On leave 1949-50*

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*Assistant Professor of Education*

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*Professor of Philosophy*

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*Assistant Professor of Biology*

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*Director of Student Testing and Guidance Bureau*

*Instructor in Education*

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*Assistant Professor of Education*

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*Professor of Classical Languages*

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*Instructor in Physical Education*

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EMERICO NEMES, LL.D. (University of Florence)

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On leave 1949-50

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*Instructor in Religion*

MILTON SLATER (Production Manager Station WCAX)  
*Director of Radio Workshop*

ROBERT CLARK SPENCER, B.A. (University of Chicago)  
*Instructor in Sociology*

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*Professor of Music Theory and German*

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(Fordham University)  
*Professor of Biology*

EDWARD JOSEPH TINING, S.S.E.  
*Instructor in Dramatics*

JOSEPH VINCI, M.A. (Columbia University)  
*Instructor in Spanish and French*

MYRON ELLIS WITHAM, B.S., C.E. (Dartmouth College)  
*Professor of Mathematics*

ANDREW WOLOSZYN, M.S. (University of Toledo)  
*Assistant Professor of Economics*

## VISITING LECTURERS

SUMMER SESSION 1949

LEO M. BELLEROSE, Ph.D.

*Assistant Professor of French, Georgetown University*

ARTHUR PIERRE COUTURE, M.A.

*Principal and Instructor in French, Winooski High School, Winooski, Vt.*

FRANCIS PATRICK KILCOYNE, Ph.D.

*Director of Publicity and Assistant Professor of English, Brooklyn College*

HARRY W. KIRWIN, Ph.D.

*Assistant Professor of History, Loyola College, Baltimore*

JOSEPH W. MCGEE, Ph.D.

*Assistant Professor of Sociology, Marquette University*

REVEREND GERARD M. MURRAY, M.A.

*Instructor in English, St. Francis College, Brooklyn*

LEONARD J. PORTER

*Lecturer in Commercial Education, Larson College, New Haven, Connecticut*

ROBERT J. SHEEHY, S.S.E., B.A., J.C.L.

*Graduate Studies, School of Canon Law, Catholic University*

ADELE THANE

*Instructor in Dramatics, Concord Academy, Concord, Massachusetts*



## COMMITTEES

*Admissions:* G. E. Dupont, S.S.E., T. A. Garrett, P. J. Hebert, S.S.E., J. A. Lanoue, S.S.E., R. M. Poirier, S.S.E.

*Academic Standing, Promotions and Recommendations:*

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*Curriculum:* G. E. Dupont, S. S. E., J. K. Durick, T. A. Garrett, F. S. Quinlan, T. D. Sullivan, S.S.E.

*Student Advisement and Counselling:*

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Veteran Affairs and Selective Service — T. A. Garrett

*Student Aid:* J. Buchan, G. E. Dupont, S.S.E., J. A. Stankiewicz, S.S.E.

*Scholarships:* G. E. Dupont, S.S.E., D. P. Lyons, S.S.E., V. B. Maloney, S.S.E.

*Faculty Activities:* C. K. Hannigan, T. D. Sullivan, S.S.E.

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*Resident Nurse*

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KATHERINE A. HOWARD, *Secretary to the Registrar*

LORRAINE MORAN, *Secretary to the Dean of Men*

MARGARET A. LEDDEN, *Secretary to the Treasurer*

GERTRUDE R. THABAULT, *Secretary to the Treasurer*

MADELINE E. YANDOW, *Secretary to the Treasurer*



## SECTION II

### GENERAL INFORMATION

#### *Purpose*

The purpose of Saint Michael's College is to offer all its students a good general education as well as the opportunity to lay the more specialized foundations necessary for future graduate and professional studies and for certain occupations such as teaching, industrial chemistry, and business. The College has been from the beginning a college of liberal arts, but it has adjusted its original program to meet the needs and educational backgrounds of the present day student. Saint Michael's, nevertheless, insists that all of its students, regardless of vocational intentions and previous preparation, should be required to follow certain broad and basic cultural disciplines. These include philosophy, history, the modern languages and literatures, mathematics, and the sciences. For Catholic students courses in religion are also obligatory. Even courses which are intended to prepare students for further specialization are taught in conformity with the proper aims of the liberal arts college. The College believes, moreover, in the eminently practical usefulness to all educated men of precise and scholarly training and of the inculcation of principles of clear and effective thinking. These principles can be taught best only in a college which regards the spirit of truly liberal education as permanent.

Since Saint Michael's is a Catholic college, the teaching of Christ and of His Church present ideals of conduct and religious life to the student which permeate all collegiate activity. The courses in religion and philosophy and the approach to all other branches of knowledge provide for a concomitant intellectual and spiritual development. Through required and elective courses there is also provision for specific training in citizenship. These courses are complemented by a comprehensive program of co-curricular activities. These activities, likewise, contribute largely to the physical and social development of the student.

#### *History*

Saint Michael's was founded by members of the Society of St. Edmund of Canterbury who had come to America in 1901 as penniless exiles from France. The Fathers had been invited to take up residence in the Diocese of Burlington by His Most Reverend Excellency, Bishop Stephen Michaud of blessed memory, and under

his patronage and with the encouragement of several priests of the diocese, they set up what was first called Saint Michael's Institute. The new institution was dedicated by Bishop Michaud on the patronal feast of the College, September 29, 1904. In the beginning the school followed pretty much the pattern of the French *collège*, offering courses which ranged from the junior high school years through the junior college and, for some students, included even instruction in philosophy.

The building, purchased on borrowed capital, was a modest structure—little more than a remodeled farmhouse. The equipment was even more modest. The students were few; the life simple and earnest.

Considering these modest beginnings, the growth and development of the physical plant and the expansion of instructional facilities have been almost miraculous. The College Department was empowered to grant degrees by an act of the Vermont State Legislature in 1913. By 1929 it was decided to discontinue entirely the High School Department, which graduated its last class in 1931. Since 1931 the College has been a four-year college, granting the usual college degrees.

### *The Summer Session*

Since 1939 St. Michael's College has conducted a Summer Session. It is staffed by regular members of the faculty and visiting lecturers. It is open to women as well as to men and housing facilities for members of religious orders exist on the campus. The course offerings parallel those offered during the fall and spring terms. In addition there are limited opportunities for graduate studies.

The Department of Dramatics offers special courses during the Summer Session in all aspects of dramatic production and theatrical techniques. It also directs a summer theatre, which presents six or eight plays. Professional actors collaborate with prominent production personalities in offering a varied curriculum.

A special catalogue for the Summer Session is published every year and may be obtained from the Director or the Registrar.

### *Academic Accreditation and Approval*

The College, which is affiliated with the Catholic University of America, is a member of the New England Association of Colleges and Secondary Schools, of the American Association of Colleges, of the National Catholic Education Association, and of the National



Conference of Church Related Colleges. Its courses are approved also by the Regents of the University of the State of New York.

### *Location*

Saint Michael's College is situated in the suburbs of Burlington and Winooski, whose combined population is thirty-nine thousand. Burlington, often called the Queen City, and one of the most beautiful cities in New England, by reason of its location on the shores of Lake Champlain, its fine homes, its well planned and elm-shaded streets, is distinctly a residential and college town.

The presence in this area of four colleges, the University of Vermont, the State Agricultural College, Trinity College, and Saint Michael's, brings to the city many instructive and cultural attractions. There are also a good number of fine churches, hospitals, theatres, hotels, libraries, and well-appointed stores in the vicinity.

Built on a broad plateau that overlooks the Winooski River valley, the College commands a wide view of the Green Mountains, particularly of Mount Mansfield, twenty miles to the east, a favorite haunt for mountain climbers and skiing parties from all over the East.

### *Buildings*

OLD HALL is the original college building. It has been remodeled and enlarged three times since its erection. It is a brick veneer building of modified colonial design. On the first floor are located a reception parlor, several administrative and faculty offices and the College Bookstore. On the upper floors are located living quarters for students. In the basement is a student recreation hall.

COLLEGE HALL is a semi-fireproof building of red brick, erected in 1923-1924. In the main portion are located the offices of the Dean and the Registrar and seven classrooms.

THE CHAPEL occupies the entire upper portion of the west wing of College Hall. Although intended to be but a temporary arrangement until funds can be collected for a separate building, the Chapel is attractive, comfortable, well aired and lighted, and in its appointments conducive to piety.

THE GYMNASIUM is situated in the west wing of College Hall. It is large and airy, measuring eighty by sixty-two feet, is unobstructed by columns, well-lighted, and has a balcony extending around the four walls. Adequate shower and locker rooms are provided. The Gymnasium has a seating capacity of seven hundred persons.

The SCIENCE HALL is a three story brick structure of Georgian design one hundred and sixty-seven feet long and sixty-two feet wide, constructed in 1947-1948. It houses two amphitheatres, one capable of seating one hundred students, and the other, sixty-four. Ample laboratory space is provided for physics, chemistry, and biology, one floor being allotted to each science.

AQUINAS HALL is a two-story classroom building.

The COLLEGE LIBRARY, completed in April, 1948, is a wooden structure one hundred and thirty-two feet long and forty feet wide. The main floor consists of a reading and reference room ninety feet long and forty feet wide, offices for the librarian and his assistants, a small stack room for current books and a faculty study. An enclosed sun porch, sixty feet long and ten feet wide, is available throughout the year for reading and study. The main stack rooms for books and periodicals are located in the basement, where there is also a fireproof vault for rare books and archival materials. The Library contains thirty-five thousand volumes and a large collection of bound periodicals. The Library subscribes regularly to the leading periodicals in all important branches of learning.

THE HOLCOMB OBSERVATORY is a small brick building of colonial design. It is topped by a large metal dome under which is housed a telescope carrying a twelve-inch mirror. The instrument is so designed and electrically operated that it is suited to photographic study of the heavens. The building and instrument were designed by the donor, Mr. James M. Holcomb, Professor of Physics.

AUSTIN HALL is a recreation hall designed to provide activities rooms and an auditorium, seating a thousand persons. The auditorium itself has been equipped with a public address system, the latest equipment for sound track motion pictures, a large stage, and the necessary accessories for full-scale dramatic presentations. In the west wing of Austin Hall is located a campus lunch room.

The INFIRMARY is designed to accommodate seventeen to twenty bed-patients. Isolation rooms, pharmacy rooms, nurses' quarters, a diet kitchen, and a well-appointed infirmarian's office combine to make this building a miniature convalescent hospital.

The COLLEGE DINING HALLS are located in one specially designed building, constructed in the shape of a Lorraine cross. The long stem comprises the students' dining hall which seats over four hundred and



fifty students at one time. At the extremities of the first arm of the cross are located the dining halls for the religious and lay members of the faculty, the housekeeping nuns, and guests. Between these dining rooms and in a direct line with the students' dining hall is found the kitchen with its built-in refrigerators, mixing machines, vegetable preparation tables, and baking ovens. To the rear, and as the second arm of the cross, is the residence of the Sisters of St. Martha and the female kitchen employees.

THE COLLEGE FARM comprises three pieces of property. The first was acquired in 1913, another in 1919, and the last tract was purchased through a fund raised by the clergy of the Burlington diocese in 1930. The Farm, which is located near the campus, supplies the College table with milk and vegetables.

### *Residence Halls*

In addition to OLD HALL there are the following residence halls on the campus:

SAINT EDMUND'S HALL is a residence building reserved for first and second year students who are preparing for entrance into the Society of St. Edmund.

PREVEL HALL is a faculty residence hall. It became part of the College property in 1919 and was named after the founder of the College, the late Very Reverend Amand Prevel, S.S.E.

SENIOR HALL is the traditional name given to a remodeled two-story block used as a residence hall since its acquisition in 1936.

SAINT JOSEPH'S HALL is a large three-story building of wooden construction, providing living accommodations for members of the Society of St. Edmund and guests. It was used for the first time in 1937.

SAINT JOHN'S HALL and SAINT JAMES' HALL are two-story dormitories, each floor containing twenty single or double rooms, which have been recently redecorated.

SAINT WILLIAM'S HALL, SAINT LEO'S HALL and SAINT PATRICK'S HALL are two-story dormitories, each containing nineteen double rooms.

Work on a new residence hall was started in January, 1950. This dormitory will be a four story brick, fireproof structure of Georgian design. It will be ready for occupancy by two hundred students at the beginning of the Fall term, 1950.

Twenty-four furnished APARTMENTS for married veterans and faculty members have been remodeled from eight one-story bungalow type army structures. Each of the three or four room apartments has a parlor, bedroom, kitchenette, and bathroom. The kitchenette is equipped with electric refrigerator and electric range. The tiled bathroom is provided with shower. Each of the parlors is equipped with a convertible divan which may be used as an extra bed.

### *Residence Requirements*

Students are expected to reside at the College. Exceptions to this rule are made in favor of married students and students whose parents or immediate relatives reside near enough to the College that the student may easily commute. Should a prospective student believe that he has reasons which justify his living away from the campus, he may ask for this privilege from the Dean of Men.

*During the period of the housing emergency a certain number of students is obliged to live away from the campus. Such students will be provided with living quarters from a list of approved homes by the Dean of Men.*

### *Room Accommodations*

Accommodations in all residence halls and off-campus rooms are usually for two students. Student rooms are furnished with beds, mattresses, pillows, bureaus, desks, chairs, window shades, lights, and waste baskets. Students are required to furnish their own blankets, sheets, pillow cases, and anything additional deemed necessary to their personal comfort. It is advisable for the students to bring these articles with them to avoid inconvenience in the event delivery of their trunks is delayed.

### *Room Reservations*

Students in session must make room reservations for their next school year during the pre-registration period in May. Room reservations for new students are made by the Dean of Men shortly before the opening of the fall term. Brothers, relatives, or friends who wish to room together should signify this desire by writing the name of the person with whom they wish to room on page 2 of the application under the heading "Campus Resident." They may also signify their desire by writing to the Dean of Men.

### *Student Health Care*

The College Infirmary is equipped to care for all ordinary student ailments and to offer such medical services as urinalysis, X-ray, blood



counts, and physiotherapy. Two doctors, a physician and a surgeon, are available at regular hours every day and are on call at all times. A registered nurse is in full-time attendance for general duty. Private nurses are available when needed.

Every new student who enrolls at St. Michael's College is given a thorough physical examination. If any condition requiring attention is discovered, the student is advised accordingly. Records are kept on all students and they are urged not only to use the services of the infirmary when sick, but to report even minor illnesses that do not require confinement to the infirmary.

The major expenses of maintaining the College Infirmary are borne by a portion of the Scholastic Fee assigned for that purpose. This makes it possible for all but severe cases to avoid the costs of hospitalization and to receive excellent medical service on the campus at greatly reduced rates. A charge of two dollars (\$2.00) per day is made to all students confined to the infirmary. Patients will receive without extra charge the services of the college doctors and nurse and all ordinary medication. The College, however, assumes no responsibility for the cost of special prescriptions or for the fees of private nurses and of doctors other than those appointed by the College authorities.

As an added protection to cover special services, operations, serious sickness, hospitalization, etc., parents are invited to enroll their sons in a low-cost insurance plan arranged exclusively for the students of St. Michael's College by an insurance company. Application blanks may be secured by writing to the Infirmary.

### *Student Responsibility*

The College does not assume responsibility for money or any other object at the student's disposal, nor does the College hold itself chargeable for articles lost through fire or otherwise, or for any injury sustained by students in athletic activities. Money and other valuables may be left with the Treasurer for safe keeping. Students will be held liable for damage to college property beyond ordinary depreciation.

### *Travel Directions*

Post Office, Express and Freight address is *Saint Michael's College, Winooski Park, Vermont*. The College is accessible from Burlington, Winooski, and Essex Junction by Burlington Rapid Transit Busses. Busses marked *Essex Junction, Route 15*, should be taken from Burlington or Winooski; busses marked *Burlington, Route 15*, should be taken from Essex Junction. Students planning to arrive by train

should consult train timetables for station designation *Burlington, Vermont*, if they travel by New York Central or Delaware and Hudson Railroad; they should check schedules for *Essex Junction, Vermont*, if travelling by Central Vermont Railroad. Those who plan to arrive by automobile should consult the map on the outside back cover of the catalogue for general directions. The Northeast and Colonial Airlines make regular stops at the Burlington Airport, located one and one half miles from the college. (Students are not permitted to have automobiles at their disposal during the regular school year unless special permission is granted by the Dean of Men.)

Trunks and parcels checked on train tickets will be transported by the College from and to the Burlington or Essex Junction stations on the opening and closing dates. At other times, students must themselves arrange for the transportation of their belongings.



SECTION III  
ADMISSION

*Application*

A candidate may be admitted to freshman status on presentation of a certificate signed by the proper authorities showing that he has completed a standard high school or preparatory course in an institution approved by its own state department of education or other established standardizing agency.

Students who have an approved certificate but whose prerequisites for the course they wish to follow are below quality grade may be required to take an entrance examination if the Committee on Admissions considers it necessary.

Candidates for admission should submit their applications on official forms obtainable from the Registrar.

All applicants for admission are required to present fifteen units of entrance credit. Some of these units are specified, others are elective. The term *unit* means the equivalent of a year's work in one subject, excepting that four years of English will be considered as three units. An average grade for the fifteen units exceeding the passing grade of the secondary school by at least thirty per cent of the difference between the passing grade and one hundred per cent will be required.

The required fifteen units should be distributed as follows:

English, four years .....	3 units
Mathematics—	
Elementary Algebra and Plane Geometry .....	2 units
Modern Foreign Language .....	2 units
Additional Units (elective) .....	8 units

The elective units must be so distributed that at least five units will be offered from the five groups listed below:

- Classical Languages
- Modern Languages other than English
- Mathematics
- Social Studies (History, Civics, Economics, etc.)
- Sciences

Applicants for pre-medical, pre-dental or science curricula are advised to offer one unit each from at least two of the major sciences

(physics, chemistry, biology). They must present an additional unit of mathematics beyond the minimum requirements listed above.

Applicants for the pre-theological course should present at least two units of Latin. Provision is made, however, for divinity students who wish to begin their Latin studies at the College. See page 49.

*It should be observed that all documents from other institutions submitted in support of application should be forwarded directly to the Registrar from the institutions providing such documents. Records submitted by students themselves or by their parents are not considered official.*

All applicants are expected to present testimonials of good character in addition to the records described previously. Roman Catholic students should secure such testimonials from their pastors. An interview by the applicant is highly desirable and may be required in doubtful cases.

*Completed application forms should be addressed to the Registrar, St. Michael's College, Winooski Park, Vermont.* The Registrar will then present the application to the Committee on Admissions for consideration. No applicant will be formally matriculated\* in the College until he has been approved by the Committee on Admissions and has presented credentials showing that he is eligible for admission.

#### *Transfer Students and Advanced Standing*

Candidates from other accredited colleges may be accepted and given advanced standing provided they meet all the entrance and promotion requirements of the College and can present a certified statement of their previous college work together with a letter of honorable dismissal.

*Only courses in which the applicant has earned a grade of C or better will be transferred.*

Transfer students will not be given a higher standing than that to which they were entitled in the college in which they were previously enrolled.

Transfer credits will not be given in excess of those given for similar courses or in excess of permitted semestral schedules at Saint Michael's.

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\* A matriculated student is one who is formally registered and eligible for collegiate credit.



Transfer students must also pass an examination in such courses already pursued by the class they wish to enter, if it is considered necessary to determine their fitness to continue the course.

Credits will be considered for transfer only if a transcript of such credits is submitted by the applicant prior to his admission to Saint Michael's College. A tentative evaluation of these credits will be forwarded to the transferring student prior to his admission. This evaluation will list the maximum number of credits that may be transferred. This number will not be augmented or subject to an increase at a later date. The acceptance of an offer of admission to Saint Michael's College by the transferee is regarded as acceptance also of the evaluation of of credits for transfer.

No advanced standing credits will be recorded by the College until after the applicant has successfully completed one full year of work at Saint Michael's, nor will advanced standing credits be recorded for any student dropped from another college because of poor scholarship.

### *Special Students*

A limited number of students who are not candidates for degrees may be permitted to matriculate on the condition that they provide cogent reasons to the Committee on Admissions in explanation of why they should not follow the regular degree programs. Such students are given no class ratings and are not eligible for academic honors.

### *Non-Matriculated Students*

Only in most unusual circumstances will non-matriculated students be permitted to enroll, and only after they have provided satisfactory evidence that they will be able to follow successfully the course or courses elected. Credit will not be granted to non-matriculated students.

## SECTION IV

### FEES AND EXPENSES

*For all students:*

A SCHOLASTIC FEE of \$250.00 for each semester.

This entitles the student to instruction for the semester; the use of the library; admission to lectures and student entertainments, other than dances, in Austin Hall; medical attention in the students' infirmary\*; membership in the various clubs; the use of the gymnasium and the athletic field; admission to the athletic contests at Saint Michael's; and a copy of *The Lance*, *The Michaelman*, and *The Shield*.

*For students residing on the campus:*

A RESIDENCE FEE of \$250.00 for each semester.

This entitles the student to room in the residence halls and meals in the college dining hall. An additional fee of \$25.00 per semester will be charged students who occupy rooms in the new dormitory.

*For off-campus students:*

Off-campus students who take meals in the college dining hall will purchase meal tickets at the Treasurer's office.

#### SPECIAL FEES:

Application fee, for new students, payable with application and not refundable .....	\$5.00
Freshman Week Fee .....	15.00
Advance deposit (see p. 26) .....	25.00
Laboratory fees:	
Biology 11.12, each semester .....	5.00
All other Biology courses, each semester .....	15.00
Chemistry 45.12, each semester .....	10.00
All other chemistry courses, each semester .....	15.00
Physics 21.12, 31.12, each semester .....	10.00
Business Machines, each semester .....	5.00
Speech, each semester .....	2.00
Change of registration fee .....	1.00
Extra courses, per point, (see p. 31) .....	10.00
Late registration fee .....	10.00
Make up examination fee .....	2.00
Copies of scholastic record (first copy free) each ....	1.00
Practice teaching fee .....	25.00
Graduation fee† .....	30.00

\*See page 18.

†This fee covers expenses for diploma, year book picture, graduate record examination and cap and gown rental for the year. This fee is payable at the beginning of the fall semester preceding the student's graduation.



OTHER CHARGES:

Books and supplies, entire year ..... 50.00 to 75.00  
Laundry and dry cleaning:

The College offers laundry and dry cleaning services for the students. The cost of laundry is \$20.00 for a semester. Dry cleaning is available at current prices.

SUMMER SESSION FEES:

Application fee, new students, payable with application and not refundable .....	\$5.00
Registration fee .....	5.00
Tuition, per point .....	12.50
Board .....	60.00
Room (on campus) .....	20.00
Library fee .....	5.00
Copies of scholastic record (first copy free) each ....	1.00
Activities fee .....	5.00
Laboratory fee .....	12.00
Books and supplies .....	15.00 to 20.00
Laundry .....	10.00

Members of religious communities and teachers employed in Vermont schools will be given 25% discount on tuition.

*Regulations in regard to payments:*

1. All fees are to be paid at least 10 days in advance of the beginning of each semester. No reduction is made on account of the late entrance of a student.
2. Checks and money orders should be made payable to Saint Michael's College and should be sent directly to the Treasurer.
3. Unless his accounts are settled, a student will not be permitted to take the examinations at the end of the semester or later and he will not be allowed to register for the next semester. No report of grades, diploma, transcript of credits, or other information concerning his academic or disciplinary record is given until the student's account has been settled in full.
4. *Veterans are not expected to pay accounts in advance. Such students should understand, however, that the Veterans Administration pays directly to the College only those fees chargeable as academic expenses, i.e. the scholastic fee, laboratory and other*

*special fees, books and supplies. All living expenses (board, room etc.) must be paid by the veteran himself. All veterans in attendance under Public Laws 16 and 346, who plan to meet these living expenses from government subsistence checks, must therefore make regular payments to the treasurer of at least \$60.00 per month on receipt of each subsistence check, until their account has been settled in full.*

## 5. ADVANCE DEPOSIT

### a) *New Students, Transfer Students, or Re-accepted Students*

All applicants for first admission or for re-admission (after an absence of one term or more) are required to make an advance deposit of \$25.00 upon notification of acceptance or re-admission. This fee is not refundable until the end of the regular academic year except in those cases where the applicant furnishes a statement from a medical doctor certifying to a health condition which will make attendance at any school or college impossible for at least one year.

### b) *Students in Session*

All students in session during the Spring Term who plan to re-enroll at Saint Michael's the following September must make a \$25.00 advance deposit with the Treasurer during the May pre-registration period as a guarantee of their intention to return. This fee is not refundable until the following May, and only after all annual accounts have been paid, except as follows:

1. Students who plan to leave after the completion of the September term may have the advance deposit refunded at the end of the semester by giving the Treasurer written notice of intent to withdraw. This notice must be filed with the Treasurer by November 15 of the student's final term.
2. Students who pre-register in May, but who for financial or other reasons must cancel their enrollment may have the advance deposit refunded by submitting written notice *prior* to July 15.
3. Students who are asked to withdraw because of poor scholarship after the June examinations may have the advance deposit refunded provided that they request such refund in writing prior to July 15.



4. Students who claim a health condition which renders them unable to continue College may have the advance deposit refunded provided that they present a written statement from a medical doctor stating that they are physically unable to carry on academic work for at least a full semester.

*UNDER NO OTHER CIRCUMSTANCES WILL THE ADVANCE DEPOSIT BE REFUNDED.*

*Remission of Fees*

The College fees are determined in large part on the basis of expected student enrollment. When a student is granted admission to the College it is expected, therefore, that he will remain in session throughout the year. It is recognized, however, that unforeseen events such as sickness, or call to military service, may make it necessary for a student to withdraw prior to the end of a term. In such cases, the College will remit *academic* fees save those specified as non-refundable as follows:

Withdrawal within two weeks of the opening date .....	80%
Withdrawal within three weeks of the opening date .....	60%
Withdrawal between three and four weeks .....	40%
Withdrawal between four and five weeks .....	20%
Withdrawal after the fifth week .....	no refund

*Room and Board* fees will be remitted in accordance with the scale below:

Withdrawal up to the end of the fourth week of the term .....	75%
Withdrawal between the fourth and the end of the eighth week of the term .....	50%
Withdrawal between the eighth and the end of the twelfth week	25%
No remission of fees or charges after the twelfth week.	

The College does not hold itself responsible for the remission of any fees to students dismissed from the College for disciplinary reasons or to students who withdraw unofficially.

## SECTION V

### SCHOLARSHIPS AND EMPLOYMENT

#### *Student Aid*

The College offers a limited number of opportunities for student employment. Such part-time work is usually reserved for upper classmen who have been in attendance at the College previously. For information concerning employment, the student should apply to the Committee on Student Aid, mentioning the work he is able to do.

#### *Scholarships*

Students wishing to apply for a scholarship should first make application for admission and then request a scholarship application form. This form, properly executed, should then be returned to the Committee on Scholarships. Following is a list of scholarships available at Saint Michael's together with a synopsis of the conditions under which they are granted:

**STATE OF VERMONT SCHOLARSHIPS.** By an act of the General Assembly of the State of Vermont, approved on April 7, 1937, and amended by the State Legislature on May 12, 1949, thirty scholarships, valued at \$120.00 each, were appropriated for the use of needy and deserving Vermont students attending Saint Michael's College. Two scholarships are available for each of the fourteen counties of the State, and two are assigned at large. These scholarships are awarded by the State Board of Education on August 1 of each year. Applicants are requested to seek the necessary blanks from the Registrar; one of these blanks is to be sent to the Commissioner of Education, Montpelier; the other to the Committee on Scholarships. Applications should be in by July 1.

In the event that there is no applicant from a particular county, the State Board of Education can assign the unused scholarships to students from other counties.

The REVEREND C. E. PROVOST SCHOLARSHIP is limited to a deserving student of Sacred Heart Parish, Bennington, Vt. This scholarship, founded in 1918, provides income on \$6,000.00.

The REVEREND NORBERT PROULX SCHOLARSHIP is limited to a deserving student of St. Joseph Parish, Burlington, Vt., or of Sacred Heart of Mary Parish, Rutland, Vt. or of Sacred Heart of Jesus Parish, West Rutland, Vt. or of Our Lady Star of the Sea Parish, Newport, Vt. This scholarship, founded in 1922, provides income on \$5,000.00.



The REVEREND J. F. AUDET SCHOLARSHIP is limited to a needy candidate from St. Francis Parish, Winooski, Vt. This scholarship, founded in 1906, provides income on \$500.00.

The REVEREND J. F. AUDET SCHOLARSHIP is limited to a competent student or students from St. Francis Parish, Winooski, Vt. This scholarship, founded in 1917, provides income on \$2,500.00.

The REVEREND WILLIAM LONERGAN SCHOLARSHIP is limited to a deserving student of the Holy Innocents Parish, now Christ the King, Rutland, Vt. This scholarship, founded in 1919, provides income on \$1,000.00.

The CATHOLIC ORDER OF FORESTERS SCHOLARSHIP is limited to a student of Vermont, preferably a Forester's son, who is a candidate for the priesthood. This scholarship, founded in 1914 by the State Court Catholic Order of Foresters, is good for two years at St. Michael's College and provides a stipend of \$300.00 per year. Applications for this scholarship must be filed with the Chancery Office, 52 Williams Street, Burlington, Vt.

The KNIGHTS OF COLUMBUS SCHOLARSHIP is limited to a young man who feels called to the priesthood. This scholarship was founded in 1929 and is provided by the Vermont State Council. Application for this scholarship must be filed with the Chancery Office, 52 Williams Street, Burlington, Vt.

The KINSELLA MEMORIAL SCHOLARSHIP is limited to a student from St. Peter Parish, Rutland, Vt., who wishes to prepare for the priesthood. This scholarship, founded in 1935, provides income on \$2,000.00.

The DAUGHTERS OF ISABELLA SCHOLARSHIP is limited to a Vermont student studying for the priesthood. This scholarship provides \$250.00 each year.

The RIGHT REVEREND JAMES D. SHANNON SCHOLARSHIP is limited to freshmen and sophomore students studying for the priesthood who are members of the following Vermont parishes: St. John Baptist, Enosburg; St. Patrick, Fairfield; St. Thomas, Underhill Center; St. Mary, Middlebury; St. Charles, Bellows Falls; St. Francis de Sales, Bennington, preference being given in the order of the parishes named. The pastors of the above named parishes must recommend the beneficiaries of this scholarship. The selection of the candidate rests in

the first instance with the Bishop of Burlington. If the Bishop makes no selection, the Committee on Scholarships will choose the candidate. This scholarship, founded in 1936, provides income on \$6,000.00.

The SHERIDAN FUND provides a sum of money to a student studying for the priesthood, the amount to be determined by the Committee on Scholarships.

ST. MICHAEL'S COLLEGE SCHOLARSHIPS. Ten one year scholarships, valued at \$300 each, are awarded by Saint Michael's to a senior in each of the following Vermont schools: Cathedral High School, Burlington; St. Michael's High School, Brattleboro; St. Michael's High School, Montpelier; St. Mary's High School, Island Pond; St. Mary's High School, St. Albans; Sacred Heart High School, Newport; Mt. St. Joseph's High School, Rutland; St. Anne's High School, Swanton; Winooski High School; and Essex Junction High School.



## SECTION VI

## ACADEMIC REGULATIONS

*General Requirements For All Degrees*

Saint Michael's College offers the Bachelor of Arts and the Bachelor of Science degrees during the regular academic year. In accordance with the College's concept of the role of the liberal arts college, its aim is to give a broadly cultural background in the major areas of human knowledge and, at the same time, fit the student either for advanced professional work or for the immediate task of earning a living upon completion of a degree program. In accordance with this objective, a student is expected to complete a major program in a definite field of concentration in addition to the basic pattern of courses required of all students matriculated for a degree.

The degree program covers 136 semester hours, an average of 17 hours per semester. Students may take less than the normal limit of 17 hours per term and indeed may be required to do so by their faculty adviser. Students who have received citation on the Dean's List the previous semester may request permission to carry more than 17 hours per semester. Such permission is granted, however, only over the signatures of the faculty adviser and the Dean.

Where the student takes less than 17 hours per semester the tuition charge will be the same as for a normal academic load. Students who are given permission to carry more than 17 hours per term will be charged at the rate of \$10.00 per credit hour for each hour over 17. Auditors will be charged the same rate.

*Field of Concentration*

By *field of concentration* is to be understood a carefully planned series of courses in one subject matter exclusive of those courses required of all degree candidates. Concentrations are offered in Classics, English Literature, Economics, French, History, Mathematics, Philosophy, Political Science, Social Studies, and Sociology in the curricula leading to the Bachelor of Arts degree. Concentrations are offered in Accounting, Biology, Business Administration, and Chemistry in the curricula leading to the Bachelor of Science degree. The number of credits required for each field of concentration is specified in *Section VIII, p. 45 ff.*

### *Faculty Advisers*

Faculty advisers, who are members of the students' major departments, are provided at registration to help them to fill out the various registration forms and to assist them in selecting their courses. These same advisers are available at other times during the year to counsel students with academic difficulties, to aid in solving certain scholastic problems, to help plan the four-year program, and, in some cases, the professional school program. Advisers are assigned to freshmen on the basis of their occupational objective. The advisers have been selected because of their knowledge of special professional requirements and opportunities in their respective fields.

Faculty advisers will be available during the last two weeks preceding semester examinations (at hours to be announced in College Bulletins) to students in session for assistance in pre-registration.

Students having personal problems will be welcome to discuss them in confidence with their academic advisers, if they do not prefer to discuss these matters with their spiritual advisers (see page 63 under Student Welfare). Both academic and spiritual advisers will be glad to give any assistance they can.

### *Basic Requirements*

The following courses are required as basic for all degree programs with the exceptions noted on p. 40 and p. 42.

English .....	12 credit hours
Modern Foreign Language† .....	12 credit hours
Philosophy .....	18 credit hours
Natural Science .....	6 credit hours
History .....	12 credit hours
Religion* .....	16 credit hours
Field of Concentration .....	see Section VIII, p. 45 ff.

### *Attendance*

Attendance requirements for the Bachelor's degree are four academic years. In no event may a degree be awarded to a student who has been in residence less than one full academic year immediately preceding graduation.

Attendance at all classes and laboratories is mandatory. A student may not absent himself without a valid excuse.

\*Not required of non-Catholic students

†See first paragraph under "Modern Languages"



### *Schedule Changes*

Students are permitted to change sections and courses during the ten days that follow the opening date of the semester, if the change is approved by the Dean or the Registrar.

After ten days of a term have elapsed a new course may not be added, even to replace a course from which the student has withdrawn.

Withdrawal from a course for which the student has registered is permitted up to and including the thirtieth day after the date of the beginning of a term.

Any student who is permitted to register for more than the normal number of hours is chargeable for the additional number of hours, at the rate of ten dollars per hour, if he retains them on his schedule twelve days after the date of the beginning of the term.

The procedure in making a change of course is as follows: 1) The student must secure a "change-of-registration" form from the Registrar's office and write the information required as directed; 2) secure the signature of the Dean or Registrar (and of his faculty adviser, if so directed) in the space provided; 3) secure the class card and the signature of the instructor from whose class he is withdrawing; 4) secure the signature of the instructor in whose class he wishes to enter; 5) return the completed form and the class card to the Registrar's office.

A fee of one dollar is charged for every withdrawal from and every enrollment into a course or section after registration.

Withdrawal from any or all courses is not official until a change-of-schedule form, properly completed, is filed in the Registrar's office. Until such change becomes official, the student and/or his guardian is fully responsible for all charges incurred under the original semester registration, and grades of F (failure) will be entered for all such courses not successfully completed.

### *Examinations*

Examinations are held at the end of each term. At that time a statement is given to every student notifying him of the grades obtained in each course. The parents or guardians of a student may, upon request, have the student's grades mailed to them at any time.

Mid-term reports are filed by instructors in addition to the final semester grades. Dates on which mid-term reports will be filed in 1950-51 are: November 10, 1950 and April 6, 1951.

### *Make Up Examinations*

Students who have had a passing grade up to the time of the final examination, but who, for a reason deemed legitimate by the Dean of Men, are absent from a final examination may be permitted to take a make-up examination. These examinations are held twice a year: in November for those absent from final examinations in June or the Summer Session, and in April for those absent from the January examinations. Bulletin board announcements each term list the dates for filing application for make-up examinations.

Applications for all make-up examinations must be made at the Registrar's office on the *scheduled dates*. Instructors are not authorized to give make-up examinations at the request of the student and grades for any such unauthorized examinations will not be recorded.

The student who has failed to get a passing grade at the end of a semester in a course can secure credit for that course only by repeating it and passing it. There are no retake examinations in any course.

### *Grading System*

Grades on the student's permanent record are recorded as follows:

A: superior work — 90% - 100%

B: above average — 80% - 89%

C: average — 70% - 79%

D: poor, below average — 60% - 69%

F: failure — below 60%

I: incomplete

X: absence from final examination

Wd: withdrawal from the course

The report of I (incomplete) may be given by an instructor when, for good reason, such as serious sickness or death in the family, the student has missed a required part of the course — for example, term paper, laboratory reports, problems, etc. If the work is not completed before the end of the next semester and a permanent grade given, the I will be changed to F.

The report of X may be made when, for good reason, a student fails to attend a final examination for the term; but a student whose work up to the time of the final examination has been below passing and who is absent from the test will be reported F and not X. The grade X must be removed during the next make-up examination period following the term in which it was received. Otherwise X will be changed to F on the permanent record.



### *Promotion and Honors*

To be eligible for promotion at the end of each term, a student must maintain a general average of 70%. To be eligible for graduation, the student must have an average of 75% in his major field.

Students who maintain a general average of 85% at the end of each term are honored by citation on the Dean's List.

Students who maintain a general average of 85% throughout their degree programs will receive the citation *cum laude* with their degrees.

Students who maintain a general average of 90% throughout their degree programs will receive the citation *magna cum laude* with their degrees.

Students who maintain a general average of 93.5% throughout their degree programs will receive the citation *summa cum laude* with their degrees.

Honors are given in June to those graduates and under-graduates who have done work of distinction in the various major departments.

### *Recommendation Grades*

All recommendations on behalf of students at St. Michael's College are usually issued through a Recommendations Committee rather than by individual teachers. In general, students having a B average may be assured of a favorable recommendation. The minimum average for consideration by the committee must be at least C.

### *Warning and Probation*

Students whose mid-term grades average less than 70% are given a warning by the Dean that they are in danger of failing and must improve the quality of their work by the end of the term. Students with an average of less than 70% at the end of a semester are placed on probation and, unless the quality of their work improves by the end of the following term, they will be dropped.

### *Graduation*

To be eligible for graduation the candidate must have satisfied all general degree requirements (see list on page 32), requirements of the field of concentration, and enough additional electives to bring the total of credits earned to 120, exclusive of credits in religion. Catholic students must present an additional sixteen credits in religion courses. The general average in all courses taken at the College must be at least 70%, and in the field of concentration, 75%.

*Graduate Record Examinations*

All seniors will be required to take the Graduate Record Examinations during their last term at the College.

*Requests for Transcripts and Recommendations*

No requests for transcripts of the student's record or for recommendations will be granted within the period of semester examinations and registration. Transcripts and recommendations cannot be prepared during this period.

*Change of College Regulations*

The College reserves the right to make modifications in its degree requirements, courses, schedules, calendar, regulations, fees and charges as deemed necessary or conducive to the efficient operation of the College. Such changes will become effective from the date they are published in the College Bulletins.

## SECTION VII

### DEGREE PROGRAMS

BACCALAUREATE OF ARTS with concentration in English, Economics, History, French, Philosophy, Political Science, Social Studies, and Sociology.

#### *Freshman Year*

	<i>credits</i>
English 11.12 ( <i>Freshman English</i> )	6
History 11.12 ( <i>History of Europe</i> )	6
Modern Language ( <i>see p. 56</i> )	6
Religion 11.12 ( <i>Life of Christ</i> )	4
Sociology 11.12 ( <i>Introduction to Sociology</i> )	6
Mathematics 13.12 ( <i>College Algebra; Plane Trigonometry and Anal. Geom.</i> )	
or	
Biology 11.12 ( <i>Problems in Biology</i> )	6
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	34

#### *Sophomore Year*

English 21.12 ( <i>History of English Literature</i> )	6
History 21.12 ( <i>The United States</i> )	6
Modern Language ( <i>see p. 56</i> )	6
Philosophy 21.12 ( <i>Logic; Epistemology</i> )	6
Religion 21.12 ( <i>Christian Life and Worship</i> )	4
Biology 11.12 ( <i>Problems in Biology</i> )	
or	
Electives	6
	—
	34

#### *Junior Year*

Philosophy 41.12 ( <i>General Ethics; Special Ethics</i> )	6
Religion 31.12 ( <i>The Virtues</i> )	4
Concentration	12
Electives	12
	—
	34

#### *Senior Year*

Philosophy 42.1, 31.2 ( <i>General Metaphysics; Psychology</i> )	6
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
Concentration	12
Electives	12
	—
	34



## BACCALAUREATE OF ARTS with concentration in CLASSICS.

*Freshman Year*

	<i>credits</i>
English 11.12 ( <i>Freshman English</i> )	6
History 11.12 ( <i>History of Europe</i> )	6
Modern Language ( <i>see p. 56</i> )	6
Religion 11.12 ( <i>Life of Christ</i> )	4
Latin 11.12 ( <i>Livy; Horace, Satires; see also p. 49</i> )	6
Greek ( <i>see p. 49</i> )	
or	
Sociology 11.12 ( <i>Introduction to Sociology</i> )	6
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	34

*Sophomore Year*

English 21.12 ( <i>History of English Literature</i> )	6
History 21.12 ( <i>The United States</i> )	6
Modern Language ( <i>see p. 56</i> )	6
Religion 21.12 ( <i>Christian Life and Worship</i> )	4
Latin 21.12 ( <i>Horace, Odes; Tacitus</i> )	6
Greek ( <i>see p. 49</i> )	
or	
Biology 11.12 ( <i>Problems in Biology</i> )	6
	—
	34

*Junior Year*

Philosophy 21.12, 42.1 ( <i>Logic; Epistemology; General Metaphysics</i> )	9
Religion 31.12 ( <i>The Virtues</i> )	4
Latin	9
Electives	12
(Note: <i>Biology 11.12</i> should be elected, if not already completed)	
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	34

*Senior Year*

Philosophy 41.12, 31.2 ( <i>General Ethics; Special Ethics; Psychology</i> )	9
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
Latin	9
Electives	12
	—
	34

## BACCALAUREATE OF ARTS with concentration in MATHEMATICS.

*Freshman Year*

	<i>credits</i>
English 11.12 ( <i>Freshman English</i> )	6
History 11.12 ( <i>History of Europe</i> )	6
Modern Language ( <i>see p. 56</i> )	6
Religion 11.12 ( <i>Life of Christ</i> )	4
Mathematics 13.12 ( <i>College Algebra; Plane Trigonometry and Anal. Geometry</i> )	6
Sociology 11.12 ( <i>Introduction to Sociology</i> )	6
	—
	34

*Sophomore Year*

English 21.12 ( <i>History of English Literature</i> )	6
History 21.12 ( <i>The United States</i> )	6
Modern Language ( <i>see p. 56</i> )	6
Religion 21.12 ( <i>Christian Life and Worship</i> )	4
Mathematics 21.12 ( <i>Differential and Integral Calculus</i> )	6
Physics 21.12 ( <i>General Physics</i> )	8
	—
	36

*Junior Year*

Philosophy 21.12 ( <i>Logic; Epistemology</i> )	6
Religion 31.12 ( <i>The Virtues</i> )	4
Mathematics	9
Physics 31.12 ( <i>Advanced Physics</i> )	8
Electives	6
	—
	33

*Senior Year*

Philosophy 41.12 ( <i>General Ethics; Special Ethics</i> )	6
Philosophy 42.1, 31.2 ( <i>Metaphysics; Psychology</i> )	6
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
Mathematics	9
Electives	8
	—
	33

**BACCALAUREATE OF SCIENCE, with concentration in BIOLOGY**

The following program meets the entrance requirements of professional schools of medicine and dentistry. It is also designed to facilitate judgment upon the fitness of a candidate who, at the end of his freshman or sophomore year, seeks tentative admission to a medical or dental school.

Students who intend to pursue graduate studies in biology, but not to become doctors, dentists, or veterinarians, should keep in mind that a reading knowledge of French or German will be required of them. These students may substitute twelve credit hours in either language for History 11.12 and 21.12 during their last two years.

Students who intend to teach the sciences in the high school are allowed to substitute the required courses in Education for History 11.12 and 21.12 or for the Modern Language.

**AT LEAST TWELVE CREDITS IN HISTORY OR IN EDUCATION MUST BE EARNED BEFORE GRADUATION, OR COMPLETION OF THE MODERN LANGUAGE REQUIREMENT.**

<i>Freshman Year</i>	<i>credits</i>
Biology 12.12 ( <i>General Botany; Invertebrate Zoology</i> )	8
Chemistry 11.12 ( <i>General Chemistry</i> )	8
English 11.12 ( <i>Freshman English</i> )	6
Mathematics 13.12 ( <i>College Algebra; Plane Trig. and Anal. Geo.</i> )	6
Religion 11.12 ( <i>Life of Christ</i> )	4
	<hr/> 32
<i>Sophomore Year</i>	
Biology 22.12 ( <i>Comparative Anatomy; Histology</i> )	8
Chemistry 21.12 ( <i>Qualitative and Quantitative Analysis</i> )	8
English 22.12 ( <i>Types of English Prose</i> )	6
Physics 21.12 ( <i>General Physics</i> )	8
Religion 21.12 ( <i>Christian Life and Worship</i> )	4
	<hr/> 34
<i>Junior Year</i>	
✓✓Biology 32.12 ( <i>Embryology; Microbiology</i> )	8
Chemistry 31.12 ( <i>Organic Chemistry</i> )	8
Philosophy 21.12, 42.1 ( <i>Logic; Epistemology; Gen. Meta.</i> )	9
Religion 31.12 ( <i>The Virtues</i> )	4
History 11.12 ( <i>Development of Western Civilization</i> ) or	
Modern Language ( <i>see p. 56</i> ) or	
Education 31.12 ( <i>History of Education; Educ. Psychology</i> )	6
	<hr/> 35
<i>Senior Year</i>	
✓✓Biology 44.1, 42.2 ( <i>Physiological Chem.; Genetics</i> )	8
✓✓Philosophy 41.12, 31.2 ( <i>Gen. Ethics; Spec. Ethics; Psychology</i> )	9
✓✓Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
History 21.12 ( <i>The United States</i> ) or	
Modern Language ( <i>see p. 56</i> ) or	
✓✓Education 41.12 ( <i>Gen. Methodology; Phil. of Ed.</i> )	6
Electives	8
	<hr/> 35



I. *Class of 1951*

These students will follow the 1948-49 catalog to complete their degree requirements.

II. *Class of 1952*

A. During the Sophomore Year, these students will follow the new program as listed for sophomores, except that they will take Biology 12.12 in place of Biology 22.12 as listed. If a sophomore student wishes to continue his Modern Language he may substitute this for English 22.12, which he will take in his Junior Year.

B. During the Junior Year, these students will follow the new program as listed for juniors, except that they will take Biology 22.12 in place of Biology 32.12 as listed. If Modern Language was substituted for English 22.12 in the Sophomore Year, English 22.12 will be added to the program this year . . . EXCEPT where a course in Modern Language still remains to be completed. In this event, English 22.12 will again be deferred until the Senior Year.

C. During the Senior Year, these students will follow the new program as listed for seniors, except that they will add to the program Biology 32.12.

If English 22.12 has not been taken previously, it will be added to the program as listed.

III. Classes of 1953 and 1954 will follow the program as outlined on the opposite page.

## BACCALAUREATE OF SCIENCE, with concentration in CHEMISTRY.

The program in Chemistry should be elected only by those students who have some aptitude and facility in Mathematics.

A reading knowledge of French or German is usually required by colleges and universities offering graduate courses in Chemistry. Students who intend to study for the M. S. or the Ph.D. may, therefore, substitute twelve credits in either language for History 11.12 and 21.12 in their last two years.

Students who intend to teach the sciences in the high school are allowed to substitute the required courses in Education for History 11.12 and 21.12 or for the Modern Language.

## AT LEAST TWELVE CREDITS IN HISTORY OR IN EDUCATION MUST BE EARNED BEFORE GRADUATION, OR COMPLETION OF THE MODERN LANGUAGE REQUIREMENT.

Students who entered in the fall of 1949 will not be required to take Biology 12.12.

<i>Freshman Year</i>	<i>credits</i>
Chemistry 11.12 ( <i>General Chemistry</i> )	8
Biology 12.12 ( <i>General Botany; Invertebrate Zoology</i> )	8
English 11.12 ( <i>Freshman English</i> )	6
Mathematics 13.12 ( <i>College Algebra; Pl. Trig. and Anal. Geom.</i> )	6
Religion 11.12 ( <i>Life of Christ</i> )	4
<i>Sophomore Year</i>	32
Chemistry 21.12 ( <i>Qual. and Quan. Analysis</i> )	8
Physics 21.12 ( <i>General Physics</i> )	8
English 22.12 ( <i>Types of English Prose</i> )	6
Mathematics 21.12 ( <i>Differential and Integral Calculus</i> )	6
Religion 21.12 ( <i>Christian Life and Worship</i> )	4
<i>Junior Year</i>	32
Chemistry 31.12 ( <i>Organic Chemistry</i> )	8
Chemistry 45.12 ( <i>Physical Chemistry</i> )	10
Philosophy 21.12, 42.1 ( <i>Logic; Epistemology; Gen. Metaphysics</i> )	9
Religion 31.12 ( <i>The Virtues</i> )	4
History 11.12 ( <i>History of Europe</i> ) or Modern Language ( <i>see p. 56</i> ) or Education 31.12 ( <i>Hist. of Educ.; Educ. Psych.</i> )	6
<i>Senior Year</i>	37
Chemistry 41.12 ( <i>Adv. Org. Chemistry</i> )	4
Chemistry 42.1 ( <i>Adv. Org. Laboratory</i> )	2
Chemistry 42.2 ( <i>Qual. Org. Analysis</i> )	2
Philosophy 41.12, 31.2 ( <i>Gen. Ethics; Spec. Ethics; Psychology</i> )	9
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
History 21.12 ( <i>The United States</i> ) or Modern Language ( <i>see p. 56</i> ) or Education 41.12 ( <i>General Methodology; Phil. of Education</i> )	6
Electives	8
	35

## ADJUSTMENTS:

I. *Class of 1951*

These students will follow the program for the senior year as listed in the 1948-49 catalog. *Education* may be substituted for *History 21.12* or *Physics 31.12*.

II. *Class of 1952*

During their sophomore year, these students will follow the new program as listed in this catalog for sophomores with the following exceptions:

- (1) Those who have completed a 12.12 (intermediate) course in French or German and wish to complete the advanced course (and thus meet this part of degree requirements) will substitute French or German 21.12 for English 22.12. These students should be cautioned, however, that they must take English 22.12 in their junior year where the program calls for an election among History 21.12, Education 32.12, and Modern Language.
- (2) Those who have completed a 11.12 (elementary) course in French or German and wish to complete an intermediate and an advanced course in either language will take French or German 12.12 in place of English 22.12 in their sophomore year and French or German 21.12 in their junior year. English 22.12 will be added in their senior year.

## III. Classes of 1953 and 1954 will follow the program outlined on the opposite page.



BACCALAUREATE OF SCIENCE, with concentration in BUSINESS ADMINISTRATION OF ACCOUNTING

<i>Freshman Year</i>	<i>credits</i>
English 11.12 ( <i>Freshman English</i> )	6
Modern Language ( <i>see p. 56</i> )	6
History 11.12 ( <i>History of Europe</i> )	6
Religion 11.12 ( <i>Life of Christ</i> )	4
Math. 11.1, 2 ( <i>Mathematics of Finance</i> )	3
Bus. Ad. 11.1, 2 ( <i>Industrial Management</i> )	3
Economics 11.12 ( <i>Principles of Economics</i> )	6
	<hr/>
<i>Sophomore Year</i>	34
English 22.12 ( <i>Types of English Prose</i> )	6
Modern Language ( <i>see p. 56</i> )	6
History 21.12 ( <i>The United States</i> )	6
Religion 21.12 ( <i>Christian Life and Worship</i> )	4
Accounting 21.12 ( <i>Principles of Acct.</i> )	6
Bus. Ad. 21.12 ( <i>Business Law</i> )	6
	<hr/>
<i>Junior Year</i>	34
Philosophy 21.12 ( <i>Logic; Epistemology</i> )	6
Religion 31.12 ( <i>The Virtues</i> )	4
Biology 11.12 ( <i>Problems in Biology</i> )	6
Sociology 11.12 ( <i>Introduction to Sociology</i> )	6
Business Administration Concentration	
Business Administration 31.1, 32.2 ( <i>Statistics; Marketing</i> )	6
Electives	6
Accounting Concentration	
Accounting 31.12 ( <i>Advanced Accounting</i> )	6
Accounting 33.12 ( <i>Cost Accounting</i> )	6
	<hr/>
<i>Senior Year</i>	34
Philosophy 41.12 ( <i>General Ethics; Special Ethics</i> )	6
Philosophy 42.1, 31.2 ( <i>Gen. Metaphysics; Psychology</i> )	6
Religion 41.12 ( <i>Moral Guidance; Marriage</i> )	4
Business Administration Concentration	
Bus. Ad. 41.12 ( <i>Public Finance; Corp. Finance</i> )	6
Bus. Ad. 42.1, 44.2 ( <i>Industrial Relations; Money and Banking</i> )	6
Electives	6
Accounting Concentration	
Accounting 45.12 ( <i>Municipal and Govt. Acct.; Auditing</i> )	6
Accounting 43.1, 44.2 ( <i>Fed. and State Tax.; C. P. A. Problem Review</i> )	6
Electives	6
	<hr/>
	34

## SECTION VIII

### DESCRIPTION OF COURSES

#### *Course Numbers*

The first two digits represent the approximate grade level of the course—11 to 19, Freshman; 20-29, Sophomore, etc. A single digit after the decimal point indicates a one term course—1, first; 2, second; 3, summer session. Two digits after the decimal indicate a course that continues through two semesters. When there are two digits after the decimal separated by a comma, the course is for one term, but is usually offered twice during the same academic year.

#### ACCOUNTING

For concentration: Twenty-four credits in Accounting; Business Administration 11.1,2; 21.12; Economics 11.12; Math 11.1,2.

21.12 PRINCIPLES OF ACCOUNTING. Principles and procedures of double entry accounting for partnership and corporate forms of organization, the problems of valuation, the use of manufacturing accounts, and the use of ratios in the interpretation of business data. Three credits each term.

31.12 ADVANCED ACCOUNTING. An advanced course in accounting theory and practice; complex problems of accounting for partnerships and corporations; problems connected with the valuation of all asset, liability, and net worth accounts, the analysis of statements, and other topics of an advanced nature. Three credits each term.

33.12 COST ACCOUNTING. Principles of cost accounting, including a thorough examination of job order costs, process costs, and standard cost systems. Three credits each term.

45.1 MUNICIPAL AND GOVERNMENT ACCOUNTING. Accounting procedure for governmental organizations. Appropriation systems, funds, revenues and expenditures, and capital expenditures are considered. Three credits.

45.2 AUDITING. A study of the work of the auditor including the preparation of the audit working papers, statements, and reports. A thorough review of the theory of accounts and its application to the work of the auditor. Three credits.

46.2 FINANCIAL STATEMENT ANALYSIS. Consideration of the more common types of financial statements from the viewpoint of the manager, the investor, and the creditor. Three credits.

43.1 FEDERAL AND STATE TAXATION. Accounting for tax pur-

poses, stressing the preparation of income tax returns for individuals, corporations, estates and trusts. Three credits.

44.2 C. P. A. PROBLEM REVIEW. Practice in the various types of problems presented by the C. P. A. examinations.

## ASTRONOMY

11.12 DESCRIPTIVE ASTRONOMY. Astronomy of position in its relation to the determination of time and application to the problems of navigation and geodesy. Practical experience in the use of the Nautical Almanac and Ephemeris in the observatory. (Two lectures and one laboratory period.) Three credits each term.

## BIOLOGY

For concentration: Biology 12.1, 12.2, 22.1, 22.2, 32.1, 32.2, 42.2, 44.1; Chemistry 11.12, 21.1, 21.2, 31.12; Physics 21.12.

*Pre-medical and pre-dental students must follow the program of concentration in Biology.*

Biology 11.12 meets the one year of science required of students who do not concentrate in Biology or Chemistry.

11.12 PROBLEMS IN BIOLOGY. This course is designed to introduce the non-science student to the basic problems of the various disciplines of the biological sciences. Two lectures, one laboratory. Three credits each term.

12.1 GENERAL BOTANY. A study of the structures and physiology of plants with a survey of the life cycles, genetics and other characters of the main groups of the plant kingdom. Relationships with animals and man are stressed. Two lectures, two laboratories. Four credits.

12.2 INVERTEBRATE ZOOLOGY. An intensive survey of the structures and functions of several representatives of each of the major Phyla of the Invertebrates. Relationships to the higher animals and to man are discussed. Two lectures, two laboratories. Four credits.

22.1 COMPARATIVE ANATOMY. Detailed comparative study of the structures and functions of typical representatives of each of the Phyla of the Vertebrates. Two lectures, two laboratories. Four credits.

22.2 HISTOLOGY. Microscopic study of the fundamental tissues and organs of the adult mammal with an introduction to histological technique. Two lectures, two laboratories. Four credits.

32.1 EMBRYOLOGY. Comparative study of the early development of typical representatives of the various Phyla of Vertebrates. Experimental studies on invertebrates and vertebrates are included. Two lectures, two laboratories. Four credits.

32.2 MICROBIOLOGY. The biology, with special emphasis on the



biochemistry, of microorganisms. Relationships to health and disease are treated extensively. Two lectures, two laboratories. Four credits.

42.2 GENETICS. An introduction to the variations and identities that are found in related organisms with special emphasis on the factors of evolution. Recent advances in genetics and current literature are stressed. Two lectures, two laboratories. Four credits.

44.1 PHYSIOLOGICAL CHEMISTRY. An introduction to the chemistry of carbohydrates, fats, proteins and phospholipids; enzyme action; digestion of foods; absorption and history of foods in the body; energy requirements of the body; vitamins and hormones. Two lectures, two laboratories. Four credits.

### BUSINESS ADMINISTRATION

For concentration: Business Administration 11.1, 2; 21.12, 31.1, 32.2, 41.12, 42.1, 44.2; Economics 11.12; Accounting 21.12; Mathematics 11.1, 2.

11.1, 2 INDUSTRIAL MANAGEMENT. Business terminology; basic principles of business in the production of goods. Three credits.

21.12 BUSINESS LAW. Law of contracts, agencies and negotiable instruments, partnerships, corporations, suretyship, insurance, sales contracts and creditor's rights. Three credits each term.

31.1 STATISTICS. Elementary statistical techniques and terminology; the use of time series; index numbers, measures of central tendency; interpolation and chart making; applications to business, economics and sociology. Three credits.

32.2 MARKETING. Principles applicable to the various fields of marketing. Product policy, selection of channels of distribution, brand policy, advertising and sales promotion, customer relationships and problems of price structure. Three credits.

41.1 PUBLIC FINANCE. Effects of taxation and expenditures upon our economic system; analysis of all forms of taxation; public saving and borrowing. Three credits.

41.2 CORPORATION FINANCE. Business corporations in general; issuing of securities; financial aspects of expansion, reorganization and combination; characteristics of stocks and bonds. Three credits.

Prerequisite: *Accounting 21.12.*

42.1 INDUSTRIAL RELATIONS I. The growth and present status of the American labor movement; policies and practices of unions in contract negotiations; effective administration of contract provisions. Three credits.

42.2 INDUSTRIAL RELATIONS II. A study of the contemporary policy of government toward labor in the United States as expressed in federal legislation and by the courts and administrative agencies; emphasis

on conciliation, arbitration, and fact finding as methods of settling industrial disputes. Three credits.

44.2 MONEY AND BANKING. Principles of money, the development of systems of currency, the banking system, the nature of loans, the federal reserve system, and recent legislation regarding money, credit and banking. Three credits.

45.1,2 GOVERNMENT AND BUSINESS. The part of government in modern industry; relations between government and business with special emphasis on competition, monopoly, and government controls. Three credits.

## CHEMISTRY

For concentration: Chemistry 11.12, 21.1, 21.2, 31.12, 41.12, 42.12, 45.12.

11.12 GENERAL CHEMISTRY. Introduction to the theories of chemistry and their general applications. Three lectures, one laboratory. Four credits each term.

21.1 QUALITATIVE ANALYSIS. Methods of determining the various metals and radicals found in combination. One lecture, three laboratories. Four credits.

Prerequisites: Chem. 11.12, Math. 13.12.

21.2 QUANTITATIVE ANALYSIS. Principles of volumetric and gravimetric analysis. One lecture, three laboratories. Four credits.

Prerequisite: Chem. 21.1.

31.12 ORGANIC CHEMISTRY. Principles of organic synthesis. Two lectures, two laboratories. Four credits each term.

Prerequisite: Chem. 21.1.

41.12 ADVANCED ORGANIC CHEMISTRY. Detailed study of type reactions. Two lectures. Two credits each term.

Prerequisite: Chem. 31.12.

42.1 ADVANCED ORGANIC LABORATORY. Two laboratories. Two credits.

42.2 QUALITATIVE ORGANIC ANALYSIS. Systematic study of the methods used to identify organic compounds. Two laboratories. Two credits.

Prerequisite: Chem. 31.12.

43.1 ADVANCED INORGANIC CHEMISTRY. Advanced treatment of the elements and their compounds, including laboratory preparations of pure compounds. Three lectures, one laboratory. Four credits.

44.2 VALENCE AND STRUCTURE. Modern theories of atomic and molecular structure and the relation of structure to chemical and physical properties. Three lectures. Three credits.

45.12 PHYSICAL CHEMISTRY. Study of the laws characteristic of gases, liquids and solids, solutions, equilibria, velocity of reactions, thermochemical and electro-chemical changes. Three lectures, two laboratories. Five credits each term.

Prerequisites: Chem. 21.12; Mathematics 21.12; Physics 21.12.

### CLASSICS

Pre-theological students concentrating in Latin are advised to take at least twelve credit hours in Greek. According to their secondary school preparation and to their ability, students who take Greek will begin with Greek 11.12, or 21.12, or 31.12.

For students who wish to begin Latin studies or whose preparation is not adequate for Latin 11.12, an intensive course consisting of five class hours a week is offered. Any student who maintains an average of 85% in this course will be granted the six credits offered in the freshman year and may proceed to Latin 21 in his sophomore year. A student who receives less than 85% will not be granted credit and will enter Latin 11 in his sophomore year.

For concentration: Latin 11.12, 21.12, 31.12, 41.12, 42.12.

31.12 GREEK AND ROMAN LITERATURE. A survey of the literature of Greece and Rome in translation. Three credits each term.

### GREEK

11.12 BEGINNER'S GREEK. Fundamentals of Greek grammar and composition. Three credits each term.

21.1 XENOPHON'S ANABASIS. Translation and analysis of Book I. Exercises in composition. Three credits.

21.2 HOMER'S ILIAD. Selected passages for translation. Continued practice in Greek composition. Three credits.

31.1 PLATO. Translation and analysis of either the *Apology* or *Crito*. Three credits.

31.2 EURIPIDES. Translation and analysis of either the *Medea* or the *Alcestis*. Three credits.

41.1 DEMOSTHENES. Translation and analysis of the *First Philippic*. Three credits.

41.2 NEW TESTAMENT GREEK. Selected passages from the Gospel of St. Mark. Three credits.



## L A T I N

11.1 LIVY. Reading of selected passages. A study of the Roman conception of history and of the style of Livy. Three credits.

11.2 HORACE, SATIRES. Translation and analysis, together with a general survey of Roman satire. Three credits.

21.1 HORACE, ODES. Selections to illustrate the variety of subjects treated by the poet; originality of Horace in his imitation of Greek lyric poets. Three credits.

21.2 TACITUS. Readings from the *Histories*; historical value of Tacitus and study of his style. Three credits.

31.1 PLAUTUS AND TERENCE. Selections. Study of Latin comedy and its originality. Three credits.

31.2 LUCRETIUS. Selections from *De Rerum Natura*. Three credits.

41.1 CICERO'S ESSAYS. *On Old Age, On Friendship, The Tusculan Disputations*. Importance and influence of Cicero's philosophical essays. Three credits.

41.2 SENECA. *Letters to Lucilius*. A study of Roman Stoicism. Three credits.

42.1 LATIN COMPOSITION. One written work a week as a review of Latin grammar; differences between Latin and English ways of expression. Three credits.

43.2 MEDIEVAL LATIN. Representative prose and poetic works of the Middle Ages. Three credits.

## E C O N O M I C S

For concentration: Economics 11.12 and eighteen additional credits from courses listed below.

11.12 PRINCIPLES OF ECONOMICS. Introductory study of the principles underlying the production, distribution and consumption of wealth, with an application of these principles to the contemporary organization of economic life. Three credits each term.

31.1 STATISTICS. Elementary statistical techniques and terminology; the use of time series, index numbers, measures of central tendency; interpolation and chart making; applications to business, economics and sociology. Three credits.

31.2 ECONOMIC GEOGRAPHY. Significant geographical factors in the development of the United States and the world in general; special emphasis on the basic resources and their industrial applications. Three credits.

**32.12 ECONOMIC HISTORY OF THE UNITED STATES.** The development of the American economy from colonial days to the present. Three credits each term.

**41.1 PUBLIC FINANCE.** Effects of taxation and expenditures upon our economic system; analysis of all forms of taxation; public saving and borrowing. Three credits.

**41.2 CORPORATION FINANCE.** Business corporations in general; issuing of securities; financial aspects of expansion, reorganization and combination; characteristics of stocks and bonds. Three credits.

Prerequisite: Acct. 21.12.

**42.1 INDUSTRIAL RELATIONS I.** The growth and present status of the American labor movement; policies and practices of unions in contract negotiations; effective administration of contract provisions. Three credits.

**42.2 INDUSTRIAL RELATIONS II.** A study of the contemporary policy of government toward labor in the United States as expressed in federal legislation and by the courts and administrative agencies; emphasis on conciliation, arbitration, and fact finding as methods of settling industrial disputes. Three credits.

**44.2 MONEY AND BANKING.** Principles of money, the development of systems of currency, the banking system, the nature of loans, the federal reserve system, and recent legislation regarding money, credit and banking. Three credits.

## EDUCATION

Minimum requirements for students seeking certification in any state secondary high school system are Education 31.12 41.12 and 47.1,2. Prospective teachers should consult their state boards of teacher certification for any additional requirements.

**31.1 HISTORY OF EDUCATION.** Oriental and Classical origins of education to our own day, presented as an account of the development of modern educational ideas and practices. Three credits.

**31.2 EDUCATIONAL PSYCHOLOGY.** Basic principles and methods of psychology as applied to educational guidance. Three credits.

**41.1 GENERAL METHODOLOGY.** Orientation to the aims, objectives, and organization of American secondary education. Introduction to the best principles and practices of modern educational methodology. Three credits.

**41.2 PHILOSOPHY OF EDUCATION.** Philosophical problems such as the nature of the educand, the aim of education, the nature and function of the principal educational agencies. Definition of terms and establishment of basic concepts. Three credits.

42.1 EDUCATIONAL STATISTICS. Elementary statistical concepts and techniques necessary to handle ordinary problems of classroom teacher. Three credits.

43.2 TESTS AND MEASUREMENTS. Application of statistical concepts to problems of measurement. Nature and meaning of educational measurements. Study of commonly used tests. Construction of various types of tests. Three credits.

Prerequisite: Education 42.1.

47.1,2 OBSERVATION AND PRACTICE TEACHING. All students expected to be recommended for teaching must do ninety hours of directed observation and teaching. No student is permitted to do this work in a subject in which he does not have a recommendation average. The cadet teaching is performed under supervision in the public schools. Three credits.

N.B. STUDENTS MUST SIGNIFY THEIR INTENTION TO DO PRACTICE TEACHING NO LATER THAN THE PREREGISTRATION PERIOD AT THE END OF THEIR SOPHOMORE YEAR.

## ENGLISH

For concentration: English 31.12, 32.12, 41.12, 42.12.

Students planning to do graduate work in English must also take English 44.12.

Students in the Arts curricula must take English 11.12 and 21.12; other students will meet their English requirements with English 11.12 and 22.12.

11.12 FRESHMAN ENGLISH. Fundamentals of writing with emphasis on a thorough review of mechanics, grammar, and sentence structure. Gradual introduction to more advanced work in diction, sentence variety, and organizational skills. Basic principles of literary criticism with application to all the principal forms of writing. Outside readings designed to integrate the principles developed in the classroom with future leisure-time reading of the student. Three credits each term.

21.12 HISTORY OF ENGLISH LITERATURE. Survey of the history of English literature from its beginnings to the present day, with principal emphasis on the reading and interpretation of selections chosen to illustrate the writings of the great men and movements of English literary history. Three credits each term.

22.12 TYPES OF ENGLISH PROSE. Reading and analysis of short prose masterpieces, including fiction. Library readings in longer prose works of various types. Frequent practice in expository writing. Three credits each term.

25.12 INTRODUCTION TO JOURNALISM. A study of the fundamentals of news writing, including the editorial, feature story, and news



story. Course to be developed as a workshop, with practical exercises centering around the college newspaper. Two credits each term.

31.1 INTRODUCTION TO ENGLISH POETRY. An historical and critical survey of English poetry, with emphasis on poetic types of the 16th and 17th centuries, with some consideration of contemporary verse. Three credits.

31.2 EIGHTEENTH CENTURY LITERATURE. A detailed survey of literature in the ages of Pope and Dr. Johnson, including prose fiction. Three credits.

32.12 SHAKESPEARE. Introduction to Shakespeare and his times; reading and study of fifteen or sixteen plays, chosen to illustrate Shakespeare's development as playwright and poet. Three credits each term.

33.1 ENGLISH DRAMA. (Not offered, 1950-51)

33.2 AMERICAN DRAMA. (Not offered, 1950-51)

41.1 THE ROMANTIC MOVEMENT. A study of the major poets and prose writers of the Romantic Age, with some consideration of the novelists. Three credits.

41.2 THE VICTORIAN AGE. The principal writers from 1832 to the end of the century, including a survey of the chief Victorian novelists. Three credits.

42.12 AMERICAN LITERATURE. Brief survey of Colonial and Revolutionary times and the development of American literature from about 1789 to the present. Special emphasis on certain of the major writers of the mid-nineteenth century, the development of the American novel, and the chief poets of our times. Three credits each term.

44.1 MEDIEVAL ENGLISH LITERATURE. (Not offered 1950-51)

44.2 LITERARY CRITICISM. A course in the philosophy of literature with readings in one or two major English writers and a continuation of the outline study of comparative literature. Three credits.

46.1 ADVANCED COMPOSITION. A course in various types of article and story writing, with some consideration of verse composition and other varieties of imaginative writing. Admission on approval to no more than ten students. Three credits.

46.2 THE ENGLISH LANGUAGE. (Not offered 1950-51)

### FINE ARTS

11.1 ELEMENTARY MUSICAL THEORY. A study of scales, keys and intervals. One credit.

11.2 MUSIC APPRECIATION. Origin of music and its development through the classical period; building of melody; elementary forms of composition, such as two- and three-part song forms; old dance forms; scherzo; rondo; variation forms; contrapuntal forms; fugues; imitation; canon. One credit.

21.1 **ELEMENTARY HARMONY.** Harmonic analysis and classic compositions. Triads, seventh chords, chromatics. One credit.

21.2 **COMPLEX MUSICAL FORMS.** Continuation of Fine Arts 12. The sonata, symphony, symphonic poems, vocal forms from simple songs to oratorios and opera. One credit.

31.1 **CLASSICAL ART AND ARCHITECTURE.** Development of architecture and allied arts from their beginning through the Alexandrian period. Three credits.

32.2 **MEDIEVAL ART AND ARCHITECTURE.** Origins of medieval art; the art of the catacombs; the basilica; Byzantine art; Carolingian art; Romanesque; Gothic. Three credits.

41.1 **RENAISSANCE ART.** Survey of the main art forms of the Renaissance with special reference to the leading artists. Three credits.

41.2 **MODERN AND CONTEMPORARY ART.** Survey of the various art movements and techniques since the seventeenth century. Three credits.

### *FRENCH*

See MODERN LANGUAGES.

### *GREEK*

See CLASSICS.

### *HISTORY*

For Concentration: History 11.12, 21.12, 31.1 and eighteen additional credit hours.

11.1 **HISTORY OF EUROPE TO 1648.** Survey of European history from its origins to the end of the Thirty Years' War. Three credits.

11.2 **HISTORY OF EUROPE SINCE 1648.** Survey of modern European history from the seventeenth century to the present. Three credits.

21.1 **THE UNITED STATES TO 1865.** Survey of American history from colonial times to the end of the Civil War. Three credits.

21.2 **THE UNITED STATES SINCE 1865.** Survey of American history from the Civil War to the present.

31.1 **THE STUDY OF HISTORY.** Introduction to the principles of historical writing, criticism and bibliography. Required of all students concentrating in history. Three credits.

32.12 **CLASSICAL CIVILIZATION.** (Not offered 1950-51)

33.1 **THE EARLY MIDDLE AGES (476-1060).** Europe from the "fall of the Roman Empire" to the eleventh century, with emphasis on the elements contributing to the formation of its distinct cultural unity. Three credits.

33.2 MEDIEVAL CIVILIZATION (1060-1300). The political, economic, social and cultural life of the "High Middle Ages." Three credits.

34.12 DIPLOMATIC HISTORY OF THE UNITED STATES. Survey of the foreign relations of the United States from the Revolution to the present. Three credits each term.

41.1 EUROPE IN TRANSITION (1300-1500). (Not offered 1950-51)

41.2 THE REFORMATION (1500-1660). (Not offered 1950-51)

42.1 EUROPE FROM 1815 TO 1870. (Not offered 1950-51)

42.2 EUROPE FROM 1870 TO 1914. (Not offered 1950-51)

43.1 EUROPE FROM 1660 TO 1789. The age of Louis XIV; the Wars of Succession; the Seven Years' War; the Russian-Polish War; the Age of Enlightenment; Europe on the eve of the French Revolution. Three credits.

43.2. THE FRENCH REVOLUTION AND NAPOLEON (1789-1815). The various phases of the revolutionary era, with emphasis on the international significance of the French Revolution and the Napoleonic regime. Three credits.

44.1 THE UNITED STATES FROM 1820 TO 1861. Analysis of political, social and intellectual developments during the era of sectional conflict, with emphasis upon economic problems and territorial expansion. Three credits.

44.2 THE UNITED STATES FROM 1891 TO 1951. Study of the rise of the United States to international leadership in a century shaped by the technology of science and guided by the ideology of politicians. Three credits.

45.2 THE WORLD SINCE 1914. Study of the most important international developments since the first world war. Three credits.

48.1 RUSSIA TO PETER THE GREAT. (Not offered 1950-51)

48.2 RUSSIA IN MODERN TIMES. (Not offered in 1950-51)

## L A T I N

See CLASSICS.

## M A T H E M A T I C S

For concentration: Mathematics 13.1, 13.2, 21.1, 21.2, 33.2 and fifteen additional credits from courses listed below; Physics 21.12, 31.12.

11.1,2 MATHEMATICS OF FINANCE. Review of fundamental processes of mathematics as used in business and an introduction to the field of accounting with emphasis on procedures and techniques. Three credits.

13.1 COLLEGE ALGEBRA. Rapid review of elementary operations through the quadratic equation. Binomial theorem. Permutations and combinations. Progressions. Logarithms. Three credits.



**13.2 PLANE TRIGONOMETRY AND ANALYTIC GEOMETRY.**

Definitions and properties of trigonometric functions. Solutions of right and oblique triangles. Identities and equations. — Cartesian coordinates. Loci. The straight line. Conic sections. Three credits.

**21.1 DIFFERENTIAL CALCULUS.** Differentiation of algebraic and transcendental functions; differentials; applications of the derivatives; curvature; theorem of mean value; McLaurin and Taylor series. Three credits.

Prerequisite: A grade of at least B in mathematics 13.12.

**21.2 INTEGRAL CALCULUS.** Rules for integrating standard forms; the definite integral; reduction formulas; applications. Three credits.

**31.1 STATISTICS.** See Business 31.1.

**32.12 ADVANCED CALCULUS.** Power series; partial differentiation; implicit functions; the definite and indefinite integral; gamma and beta functions; line, surface, and space integrals; applications. Three credits each term.

**33.1 ADVANCED ANALYTIC GEOMETRY.** Coordinates. Planes and lines. Transformations. The sphere. Forms of quadric surfaces and their classifications and properties. Three credits.

**33.2 ORDINARY DIFFERENTIAL EQUATIONS.** Equations of the first and second orders; linear equations with constant coefficients and with variable coefficients; integration in series; applications to geometry, physics, and mechanics. Three credits.

**43.12 THEORETICAL MECHANICS.** Moments of mass and inertia; rectilinear motion and curvilinear motion; kinematics of a material particle; motion of a particle in a constant field; central forces; applications to physics and astronomy. Three credits each term.

**44.1 INTRODUCTORY NUMBER THEORY.** Divisibility and related topics. Prime numbers. Congruences. Residues of powers. Three credits.

**44.2 HIGHER ALGEBRA.** Complex numbers. Theory of equations. Matrices and determinants. Three credits.

### *MODERN LANGUAGES*

The number of credit hours necessary to fulfill the requirement in a modern foreign language depends in great part on the student's previous preparation. Minimum degree requirements call for successful completion of a course on the 21.12 level.

(1) A student who presents evidence that he can follow successfully a language course on the 21.12 level or higher will be considered to have met the language requirement upon successful completion of such course.

(2) Ordinarily students with less than two full years of high school preparation will be assigned to a course in the language of their choice on the 11.12 level.

(3) Students having two or three years of high school preparation will be assigned to a course in the same language as that taken in high school on the 12.12 level.

(4) Students who elect to follow a foreign language other than the one studied in high school will fall under regulations explained in (2).

*The departmental chairman is the final arbiter in all questions of course placement.*

For concentration: Twenty-four credit hours beyond 21.12.

## FRENCH

11.12 ELEMENTARY FRENCH. Thorough grounding in the essentials of French pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE FRENCH. Review of the essentials of grammar and syntax; reading of narrative and dramatic French texts; composition and conversation. Three credits each term.

21.12 ADVANCED FRENCH. Composition and conversation; class reading of masterpieces of French literature; outside reading. As far as practicable this course is conducted in French. Three credits each term.

31.1 THE ROMANTIC PERIOD. Rapid reading of the masterpieces of the Romantic writers from Chateaubriand to Stendhal. Lectures in French on these authors and on their historical and artistic backgrounds. Three credits.

31.2 FRENCH REALISM. Reading of representative works of Balzac, Flaubert, Zola, De Maupassant and other writers of the Realistic School. Lectures in French on these authors and their backgrounds. Three credits.

32.1 LITERATURE OF THE EIGHTEENTH CENTURY. Reading of representative authors of the eighteenth century. Lectures in French on Voltaire, Montesquieu, Diderot, Rousseau and others. Three credits.

32.2 FRENCH LITERARY CRITICS. Reading of selections from literary critics of the last three centuries. Lectures in French on Boileau, Sainte Beuve, Brunetière, etc. Three credits.

41.1 FRENCH CLASSICAL TRAGEDY. Lectures and class discussions of the chief tragedies of Corneille, Racine and Voltaire. Three credits.

41.2 FRENCH CLASSICAL COMEDY. Lectures and class discussion of the chief comedies of Molière, Corneille and Racine. Three credits.

42.1 MODERN FRENCH POETRY. Study of the French poets from Rimbaud to Valéry. Lectures in French. Three credits.

42.2 MODERN CATHOLIC LITERARY REVIVAL. Study of the most important contributions of the Catholic authors of modern France; Huysmans, Bloy, Péguy, Psichari, Claudel, Mauriac, Jammes, etc. Three credits.

*GERMAN*

11.12 **ELEMENTARY GERMAN.** Thorough grounding in the essentials of German pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 **INTERMEDIATE GERMAN.** Review of the essentials of grammar and syntax; reading of narrative German prose; composition and conversation. Three credits each term.

21.12 **ADVANCED GERMAN.** Composition and conversation; reading of outstanding works of Lessing, Goethe, or Schiller. Three credits each term.

*SPANISH*

11.12 **ELEMENTARY SPANISH.** Thorough grounding in the essentials of Spanish pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 **INTERMEDIATE SPANISH.** Review of the essentials of grammar and syntax; reading of narrative Spanish prose; composition and conversation. Three credits each term.

21.12 **ADVANCED SPANISH.** Conversation and composition; reading of standard prose works. Three credits each term.

*PHILOSOPHY*

For concentration: Twelve hours beyond general degree requirements.

21.1 **LOGIC.** Operations of the intellect: simple apprehension, the universals; judgment, first principles; reasoning. Manifestation of these operations, words, propositions, syllogisms. Methods of knowing, definition, division, argumentation, sophistry. Three credits.

21.2 **EPISTEMOLOGY.** Analytical and psychological approach to the problem of certitude. Objectivity of the propositions of the ideal order. Objective reality of our concepts. Analysis of the different kinds of certitude. Three credits.

31.1 **COSMOLOGY.** Mechanism; dynamism, atomism; energism; the Scholastic theory of matter and form; time and space concepts. Three credits.

31.2 **PSYCHOLOGY.** The nature of man and his various faculties; the nature of free will; the origin of ideas. Three credits.

33.1 **HISTORY OF GREEK AND ROMAN PHILOSOPHY.** Early schools of philosophy; Socrates, Plato and Aristotle; chief Roman schools. Three credits.

33.2 **MEDIEVAL PHILOSOPHY.** Background of medieval philosophy; the Augustinian tradition; St. Thomas and Aristotelianism; decadence of medieval philosophy. Three credits.



41.1 GENERAL ETHICS. The notion of beatitude; the notion of natural and positive law; morality; principles of human action; virtue and vice. Three credits.

41.2 SPECIAL ETHICS. The application of general ethical principles to individual and social conduct. Three credits.

42.1,2 GENERAL METAPHYSICS. Notions of being, essence, existence, possibility; attributes of being; order, beauty, perfection, substance, accidents; causality. Three credits.

43.2 THEODICY. Existence, nature, and attributes of God; creation and divine Providence. Three credits.

44.1 HISTORY OF MODERN PHILOSOPHY. Chief movements of philosophical thought from Descartes to the nineteenth century. Three credits.

44.2 CONTEMPORARY PHILOSOPHY. The Neo-Scholastic movement; contemporary philosophical trends. Three credits.

45. PHILOSOPHY OF SOCIETY. The nature of society; types of society; the individual and society. Three credits.

46. AESTHETICS. The nature of art; artistic expression; the artist and society; appreciation of art; the nature of beauty. Three credits.

### PHYSICAL EDUCATION

31.12 FOOTBALL COACHING. Methods and materials in coaching football; emphasis on the problems of the beginning coach; the fundamentals of football and how to teach them; offensive and defensive tactics of players in different positions; team play. Two credits each term.

41.1 BASKETBALL AND BASEBALL COACHING. Methods and materials in coaching basketball and baseball; analysis of techniques; emphasis on teaching the games. Two credits.

42.2 ORGANIZATION AND ADMINISTRATION OF ATHLETICS. This course is designed particularly for the organization and the administration of physical education programs in high schools. Two credits.

### PHYSICS

21.12 GENERAL PHYSICS. Introductory study of mechanics, heat, magnetism, electricity, sound and light. Three lectures, one laboratory. Four credits each term.

31.12 ADVANCED GENERAL PHYSICS. A more mathematical approach and detailed study of mechanics, heat, magnetism, electricity, sound and light. Two lectures, two laboratories. Four credits each term.

Prerequisite: Mathematics 21.12 and Physics 21.12.

## POLITICAL SCIENCE

For concentration: Twenty-four credit hours.

21.12 FUNDAMENTALS OF POLITICAL SCIENCE. The nature of political science; theories of the State; forms and types of government; constitutional government. Three credits each term.

31.12 AMERICAN GOVERNMENT. Comprehensive description and interpretation of the national government, its various branches and agencies, and citizenship. Three credits each term.

32.12 WESTERN POLITICAL THOUGHT. History of the chief political ideas developed in the West, with particular emphasis on Machiavelli and modern theorists. Three credits each term.

41.12 AMERICAN CONSTITUTIONAL HISTORY. Constitutional development from the colonial period to the present time. Interpretation and application of the fundamental principles of the Constitution. Three credits each term.

## RELIGION

The courses in Religion are designed to give the Catholic student a complete knowledge and deep appreciation of Christian doctrine. The emphasis is placed on the positive aspects of Christian life and worship. Non-Catholic students may follow these courses, but are not obliged to do so, nor are they required to make up the sixteen credit hours devoted to religion by electing other courses.

STUDENTS who are married or who contemplate marriage before their senior year may substitute Religion 41.2 for any other course, with the permission of the Dean.

11.12 THE LIFE OF CHRIST. Lectures on the life of Christ and its historical and sociological background. Readings in the New Testament. Two credits each term.

21.12 CHRISTIAN LIFE AND WORSHIP. Study of the Christocentric nature of the Catholic religion as demonstrated in dogmatic teaching and liturgical practice. Two credits each term.

31.12 THE VIRTUES. A theological treatment of the virtues based on the *Summa*. Two credits each term.

41.1 MORAL GUIDANCE. Study of the Catholic principles of right action and their application to daily living. Two credits.

41.2 MARRIAGE. Thorough consideration of the various aspects of marriage. Two credits.

*SOCIAL STUDIES*

For concentration: Six credit hours each in Economics, History, Political Science and Sociology. History 11.12, 21.12, Sociology 11.12 and Economics 11.12 are prerequisites.

*SOCIOLOGY*

For concentration: Sociology 11.12, 31.1, 32.1, 32.2, 33.12 and nine additional credits from courses listed below.

11.12 **INTRODUCTORY SOCIOLOGY.** Man's biological and cultural heritage, his social nature and collective behavior. The community, social institutions and social maladjustments. Three credits each term.

31.1 **STATISTICS.** Elementary statistical techniques and terminology; the use of time series; index numbers, measures of central tendency; interpolation and chart making; applications to business, economics, and sociology. Three credits.

32.1 **SOCIAL PROBLEMS.** An analysis of the major social problems of modern times. Special attention given to problems not discussed in other courses. Three credits.

32.2 **SOCIOLOGY OF THE FAMILY.** The family as a social institution; its internal organization and functions in the past and in the present; special emphasis on problems affecting the American family. Three credits.

33.12 **WESTERN SOCIAL THEORY.** A survey of western social theory from early times to the present, with special emphasis on the chief works, ideas, and methods of leading European and American sociologists. Three credits each term.

34.1 **RURAL SOCIOLOGY.** An analysis of rural institutions, groups, and classes in America. Three credits.

34.2 **URBAN SOCIOLOGY.** Urban social relationships; factors of urbanization; social organization within large communities; maladjustments; city planning. Three credits.

42.1 **AMERICAN MINORITY GROUPS.** Characteristics, status, history, and problems of the chief ethnic and social minority groups in the United States. Three credits.

46.1 **CRIMINOLOGY.** The problems of crime and criminals; biological, physical, and social environmental factors entering into the making of the delinquent; approaches to the understanding of criminal behavior. Three credits.

46.2 **PENOLOGY.** The evolution of the philosophy of punishment; history of prisons and penal methods; survey of the field of probation and parole. Three credits.



*S P A N I S H*

See MODERN LANGUAGES.

*S P E E C H*

21.1 PRINCIPLES OF SPEECH. Principles of voice production; practice in the vocal elements of quality, force, time, and inflection; enunciation and pronunciation; oral interpretation; voice problems in conversation and public speaking; special attention to cases requiring remedial exercises; personal recordings. Three credits.

22.2 PUBLIC SPEAKING. Practical problems of the modern public speaker; prominent contemporary speakers and their methods; organization of material; practice in common types of address; round table and forum; conduct of the business meeting; parliamentary procedure; use of the anecdote; after-dinner speaking. Three credits.

31.1 RADIO WORKSHOP I. Fundamentals of radio speech; microphone technique; general announcing responsibilities; interpretation of "commercials"; musical terms; foreign names; emphasis on small station marketing. Two credits.

31.2 RADIO WORKSHOP II. Continuation of Radio Workshop I, with more practical application in the development of radio technique. Emphasis on the production of radio plays and the techniques of commercial and other announcements. Two credits.

41.12 DEBATING. Series of lectures and discussion of the principles of argumentation; given principally for the benefit of the members of the Debating Club. One credit each term.

## SECTION IX

## STUDENT WELFARE AND STUDENT ACTIVITIES

*Guidance and Direction*

All students who enter Saint Michael's become part of an organization that exists for their welfare—intellectual, physical, moral and spiritual. The College provides numerous faculty advisers, both lay and clerical, to whom every student is free to go for advice or consultation in regard to his own particular problems. Through a well-integrated program of guidance and direction, the student is constantly invited and urged to attend the numerous liturgical and non-liturgical functions in the Chapel.

The rector of each residence hall is a priest who, in addition to maintaining good order and an atmosphere conducive to serious study, is available throughout the day and evening for consultation. In cases of maladjustments of one kind or another, everything is done to help the student solve his difficulties. Among the faculty advisers are well-trained social workers whose experience in dealing with personal problems is of great service to the students. Particular attention is given to problems of the veterans and excellent cooperation exists between the College and the Veterans' Guidance Center.

With regard to students who enter the College directly from high school, close supervision is kept and warning or advice given when deemed necessary. Freshmen under 21 are assigned, insofar as is practicable, to one large dormitory building and are expected to live under the Freshman Rule as promulgated in the *Student Guide*.

*Freshman Week*

For the week preceding the first classes in September, Freshmen are given an intensive orientation to the religious, social, academic, and athletic life of the College. The evening programs, organized by the Student Council (see p. 64) include a *Sports Night*, a *Club Night*, a *Talent Show and Skit*, and a *Freshman Mixer*. The week culminates in an all day excursion which can easily prove to be one of the most pleasant and enduring memories of the Freshman year. In 1949, the excursion took the form of a chartered boat ride to historic Fort Ticonderoga and Crown Point. It is planned, however, to vary the nature of the all-day outing each year in order to exploit as fully as possible Vermont's natural advantages as the heart of New England's vacationland.

A special Freshman Week Bulletin is mailed to each new student about 15 days prior to his expected arrival and gives detailed information on the program as well as other particulars of special interest to young men entering upon college life for the first time.

### *College Regulations*

Disciplinary regulations are under the direction of the Dean of Men. The directions affecting student life on the campus are contained in the Bulletin, *The Student's Guide*, a copy of which will be provided to all students.

The College regulations are drawn up with the aim of training the student to make his own decisions and thereby to prepare himself for the competent handling of his problems in later life. The student is under little constraint and it is only in extreme cases that a student so fails to cooperate in making a satisfactory adjustment that expulsion or suspension is necessary. In short, the College maintains the attitude that it is dealing with men; in keeping with this attitude, it endeavors to create the atmosphere and opportunities that will enable the student interested in his own welfare to become a better man, a more accomplished gentleman, and a more perfect Christian.

### *Student Council*

An important agency in making students more aware of their responsibilities is the student council. Its general aim is to promote the interests of the college and the students (1) by striving for increasingly closer cooperation between the students and the officers of the administration and (2) by assuming the responsibility of planning, organizing, and coordinating student activities. As much freedom of action is granted the council as is consistent with good order. With the full cooperation of the student-body it should prove an important force in the realization of the ideals of the College.

### *Athletics*

Ample opportunities are provided at St. Michael's for participation in sports. While undue attention to athletics, at the expense of studies, is not permitted, all students are urged to participate in competitive contests of one form or another. Intramural leagues are organized in the major sports. Facilities for winter sports, such as skiing and skating, are numerous. Freshman and varsity teams take part in intercollegiate competition in the major sports of football, basketball and baseball. Teams are also organized and take part in intercollegiate competition in the minor sports of hockey, speed skating, skiing, golf, and tennis. St. Michael's College is a member of the Eastern College Athletic Conference and of the Association of New England Colleges for Conference on Athletics.

### *Clubs and Societies*

The student clubs and societies are organized not only to provide outlets for the varied interests of the students, but to supplement the work of the classroom. For this reason they have been placed on a co-curricular basis, whenever possible, thereby securing a highly desirable integration. Students are urged to apply for membership into one or two of these organizations, in order to derive the greatest benefit possible from their college career.



THE SODALITY OF THE BLESSED VIRGIN was established at the College on March 25, 1906, and was aggregated to the Roman *Prima Primaria* on June 1, 1907. It aims not only to foster a fervent devotion to its Patroness but also to inculcate practical religious devotions and good works of all kinds.

REV. LEON E. PAULIN, S.S.E., *Moderator*

THE CATHOLIC STUDENTS' MISSION CRUSADE was established at the College on May 15, 1920, at the very beginning of the Crusade movement. It aims to cultivate interest in and actual devotion to missionary activities, foreign and domestic, which should carry over into the life of the intelligent Catholic layman. Among the notable activities of the local unit have been its numerous practical contributions and devotions to the work of the negro missions of the Society of St. Edmund in the South.

REV. MAURICE U. BOUCHER, S.S.E., *Moderator*

THE ALPHA NU CHAPTER of the national Catholic honor society, DELTA EPSILON SIGMA, elects a number of seniors for membership every year. Scholastic achievement and campus leadership largely determine the choice made by the society.

JEREMIAH K. DURICK, Ph.D., *President*

The NATIONAL FEDERATION of CATHOLIC COLLEGE STUDENTS, an affiliate of the Youth Department of the National Catholic Welfare Conference, has a unit on the campus. The Saint Michael's unit has conducted a yearly program for European Student Relief and has sponsored "The Forum," a series of talks on current problems by men predominant in their profession.

HAROLD M. CARR, M.A., *Faculty Adviser*

The NEWMAN LYCEUM is one of the oldest and most popular student organizations at Saint Michael's. Activities, which in the early days of the College were conducted by the Lyceum as a unit, are now divided into four sections:

*The Lance*, published twice yearly, is the successor to its worthy pioneer, *Purple and Gold*, founded by the Lyceum during World War I. This magazine gives an opportunity to the students for literary development in prose and verse. It also serves as a chronicle for some of the activities of college life and of the alumni.

EDWARD J. PFEIFER, M.A., *Faculty Adviser*

JOSEPH AMRHEIN, M.B.A., *Business Adviser*

*The Writers' Club*, organized in the fall of 1946, now carries on the work formerly conducted by the literary branch of the Newman Lyceum. Emphasis is now being given to the creative and critical writing of the members themselves.

JOSEPH P. LOVERING, M.A., *Faculty Adviser*

*The Newman Debating Club* is a discussion club which offers

students interested in controversial issues of the day an opportunity to participate in intramural and intercollegiate debating.

EDWARD F. MURPHY, M.A., *Faculty Adviser*

*The Knights and Knaves Dramatic Club* affords all students interested in theatricals an opportunity to appear in some kind of dramatic performance on the stage or radio. The organization sponsors an annual one-act play competition and one or two full-length college plays.

REV. EDWARD J. TINING, *Faculty Director*

CLUB CARILLON is a literary society for students interested in perfecting their appreciation of French culture through readings, discussions, short dramatizations, and singing.

REV. JOHN LANOUE, S.S.E., *Faculty Adviser*

The SPANISH CLUB is a literary society organized in 1947-48 to promote interest in Latin American culture.

JOSEPH VINCI, M.A., *Faculty Adviser*

The CHEMISTRY CLUB was founded to promote and to deepen the interest of science students in the latest industrial developments and in the results of scientific research.

OTTO C. KOHLER, M.S., *Moderator*

The BIOLOGY CLUB holds bimonthly meetings to stimulate interest in developments in science of particular interest to premedical students and others interested in biological research.

JOHN C. HARTNETT, M.S., *Moderator*

The COLLEGE CHOIR furnishes music for the Masses on Sundays and important Feast-days and for other services in the College Chapel. It affords students of some talent an opportunity to learn ecclesiastical music.

REV. LAURENCE A. BOUCHER, S.S.E., *Director*

The GLEE CLUB was recently organized to provide opportunities for students to participate in choral work that is not confined to sacred music.

WILLIAM W. BURKE, M.A., PH.L., *Director*

The STATE CLUBS are numerous and serve as a bond between young graduates in the various regional or city Alumni Chapters.

REV. FRANCIS E. MORIARTY, S.S.E., *Moderator*

OUTING CLUB. All students interested in hiking and winter sports such as skiing are invited to participate in the activities of the club. Excellent opportunities for winter sports are afforded through the College's proximity to Mt. Mansfield, a celebrated winter resort.

CORNELIUS K. HANNIGAN, M.A., *Moderator*

THE MICHAELMAN is the weekly newspaper published by and for the students of St. Michael's. It offers an opportunity for students to learn the fundamentals of journalism and their application in later life. (See page 52).

MR. JOHN D. DONOGHUE, *Faculty Adviser*

## SECTION X

## THE ALUMNI ASSOCIATION

The Saint Michael's College Alumni Association is an organization whose membership consists of all graduates of the college and of other students who have been in residence at least one year.

The Association is designed as an effective channel for the influence of the college to continue to flow in the lives of the alumni. At the same time it serves as a practical means to promote the educational work of St. Michael's.

An *Alumni Office* is maintained on the campus. Directed by an Alumni Secretary appointed by the President, the office acts as a liaison between the college administration and the members of the alumni association. The functions of the *Alumni Office* are as follows:

- (1) To keep St. Michael's alumni well informed about college policies and activities.
- (2) To encourage the alumni to represent the college in their communities.
- (3) To persuade each alumnus to make a yearly contribution to the building fund.

The Association is governed by an executive committee composed of Mr. Thomas J. Niles '37, President; Salvatore J. Lanzetta '40, Vice President; Rev. Francis E. Moriarty, S.S.E., Secretary-Treasurer; Doctor A. Byron Lawrence, Auditor; and by a board of governors.

Local chapters have been formed in New York City, in Springfield, Mass., in Pittsfield, Mass., in Boston, Mass., in Albany, N. Y., in Malone, N. Y., in Saranac Lake, N. Y., in Burlington, Vt., in Rutland, Vt., in St. Albans, Vt., and in Montreal, P. Q., Canada.



## SECTION XI

### REGISTER OF STUDENTS 1949-1950

- Acton, Paul O., 132 State St., Framingham, Mass.  
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 Andreotta, Louis, 66 Merselis Av., Clifton, N. J.  
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 Barry, James H., Jr., 52 Lovett St., Beverly, Mass.  
 Barry, John, 246 Silver St., Greenfield, Mass.  
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 Berry, John S., 52 Arch St., Manchester, Conn.  
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 Billups, Roderic, 113 Bellevue St., Winooski, Vt.  
 Biondi, Frank, 123 North St., New Britain, Conn.  
 Blais, Bernard, 85 West Spring St., Winooski, Vt.  
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 Bouchard, Loyal G., Altona, New York  
 Bouchard, Maurice E., 27 Salem St., Salem, Mass.  
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- Burke, Donald, 28 Stratford Ter., Springfield, Mass.
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 Donovan, Robert J., 42 Main St., Monson, Mass.  
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 Driscoll, Robert J., 43 Monotuck St., Northampton, Mass.  
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 Durlaneau, Roger, Westfield, Vt.  
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 Durkin, Paul A., 98 Berlin St., Clinton, Mass.  
 Durkin, Richard J., 98 Berlin St., Clinton, Mass.  
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 Brother Bernard, F.I.C., Notre Dame Institute, Alfred, Maine  
 Brother John Bernard, S.C., Sacred Heart Academy, Sharon Heights, Mass.  
 Brother Clement, S.C., Arthabaska, P. Q., Canada  
 Brother Cyril, S.C., Sacred Heart School, Sharon, Mass.  
 Brother David, F.I.C., Notre Dame Institute, Alfred, Maine  
 Brother Edward, F.I.C., Notre Dame Institute, Alfred, Maine  
 Brother Egbert, F.I.C., Notre Dame Institute, Alfred, Maine  
 Brother Elbert, S.C., Sacred Heart School, Sharon, Mass.  
 Brother Eugene, S.C., Sacred Heart School, Sharon, Mass.  
 Brother Fabius, S.C., Mont Sacre-Coeur, Granby, P. Q., Canada  
 Brother Frederic, S.C., Sacred Heart School, Sharon, Mass.  
 Brother George, S.C., Arthabaska, P. Q., Canada  
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 Brother George Ernest, S.C., Sacred Heart School, Sharon, Mass.  
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 Brother Hector-Andre, F.I.C., Laprairie, P. Q., Canada  
 Brother Herman, F.I.C., Notre Dame Institute, Alfred, Maine  
 Brother Hervey, F.I.C., Notre Dame Institute, Alfred, Maine  
 Brother Ignatius Mary, F.I.C., Notre Dame Institute, Alfred, Maine  
 Brother Leo Albert, S.C., Sharon Heights School, Sharon, Mass.  
 Brother Leonard, S.C., Arthabaska, P. Q., Canada  
 Brother Louis, F.I.C., Notre Dame Institute, Alfred, Maine  
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 Sister Anna Maria, O.S.U., St. Joseph Academy, Malone, New York  
 Sister Anne of Jesus, O.P., St. Catherine's Convent, Fall River, Mass.  
 Sister Beatrice Marie, R.H., Fanny Allen Hospital, Winooski Park, Vt.  
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 Sister Marie-Aline, O.P., 37 Park St., Fall River, Mass.  
 Sister Marie Armand, R.J.M., Villa Augustina, Goffstown, N. H.  
 Sister M. Blessed Sacrament, O.S.U., Mount Merici, Waterville, Maine  
 Sister Marie Clavaria, O.S.U., Mount Merici, Waterville, Maine  
 Sister Marie de la Columbiere, R.J.M., 61 Park Av., Woonsocket, R.I.  
 Sister Marie Gilbert, O.S.U., Mount Merici, Waterville, Maine  
 Sister Marie Michael, O.S.U., Ursuline Convent, Boston, Mass.  
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 Sister Marion, R.H., Fanny Allen Hospital, Winooski Park, Vt.  
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 Sister Mary Christina, R.S.M., Mt. St. Mary's Academy, Burlington, Vt.  
 Sister Mary Edmond, R.S.M., Mt. St. Mary's Academy, Burlington, Vt.  
 Sister Mary Gabriel, O.S.U., New Rochelle, New York  
 Sister Mary Grace, O.S.U., Mount Merici, Waterville, Maine  
 Sister Mary James, F.C.S.P., St. Louis Convent, Winooski, Vt.  
 Sister Mary Justin, R.S.M., Mt. St. Mary's Academy, Burlington, Vt.  
 Sister Mary Margaret, S.S.J., Mt. St. Joseph, Rutland, Vt.  
 Sister Mary Raymond, R.S.M., Mt. St. Mary's Academy, Burlington, Vt.  
 Sister Mary Robert, O.S.U., Mount Merici, Waterville, Maine  
 Sister Mary Solange, O.S.U., 54 Elm Street, Waterville, Maine  
 Sister Mary Stella, O.S.U., Mount Merici, Waterville, Maine



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 Sister Robert of Jesus, D.C.S.H., Sherbrooke, P. Q., Canada  
 Sister Rosaire Annie, F.C.S.P., St. Louis Convent, Winooski, Vt.  
 Sister Rose Emile, D.C.S.H., Sherbrooke, P.Q., Canada  
 Sister Rose of the Angels, D.C.S.H., Sherbrooke, P. Q., Canada  
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 Sister St. George of Lydda, C.N.D., 11 Cote St. Antoine Rd., Westmount, P. Q., Canada  
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 Sister St. Michael, S.S.J., Mt. St. Joseph, Rutland, Vt.  
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 Boucher, Rev. Maurice U., S.S.E., St. Michael's College, Winooski Park, Vt.  
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 Brady, Arthur H., Altona, N. Y.  
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 DePeter, Edward J., 104 Norman Av., Brooklyn 22, N. Y.  
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 Moreau, Joseph M., 28 Spring St., Swanton, Vt.  
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 Smithson, Daniel A., 143 East Haverhill St., Lawrence, Mass.  
 Snyder, Allan D., 191 North Main St., Rutland, Vt.  
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## STUDENT REGISTRATION BY STATES

1949-50

<i>State</i>	<i>Total</i>
Massachusetts .....	444
Vermont .....	271
New York .....	227
Connecticut .....	78
New Jersey .....	42
Maine .....	31
New Hampshire .....	16
Rhode Island .....	10
Alabama .....	2
Pennsylvania .....	2
California .....	1
Delaware .....	1
Georgia .....	1
Illinois .....	1
Michigan .....	1
Ohio .....	1
Tennessee .....	1

## OUTSIDE THE UNITED STATES

Bermuda .....	1
Canada .....	3
Cuba .....	1
Honduras .....	1
Philippines .....	1

## VETERAN ENROLLMENT

Veteran Enrollment .....	494
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## RECAPITULATION

Summer Session, 1949 .....	340
Regular Session, 1949-50 .....	1137
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	1477
Duplicates .....	156
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	1321



GRADUATES, 1949  
BACHELOR OF ARTS

Class of January, 1949

EDWARD GEORGE BERNARD  
FLORENCE THOMAS CROWLEY  
JOSEPH JOHN LAGOR  
CHARLES FRANCIS MCCARTHY, JR.  
PERLEY HERBERT PROVOST, JR.  
EARL JAMES WILKINSON

Class of June, 1949

DANTE A. ALFIERI  
CHARLES RICHARD BRANON  
GEORGE THOMAS BROWN, *magna cum laude*  
JOHN ALBERT CAHILL  
DANIEL HOWARD CASHMAN  
CHARLES EDWARD DUFFY, *cum laude*  
TIMOTHY GOODWIN EVATT, *magna cum laude*\*  
WILLIAM JAMES FALLON, *magna cum laude*  
DANTE FRANCIS GIUSTI  
JAMES WARREN GUIMOND, *magna cum laude*  
HENRY JOHN HADYKA  
FREDERICK HOLDEN JONES, JR., *cum laude*\*  
RICHARD GEORGE LAREAU, *magna cum laude*\*  
VINCENT ANDREW LAWLESS  
ROBERT JOSEPH McCAHILL  
FRANK ANTHONY MAZZA  
FREDERICK ALBERT MYRICK, *cum laude*  
ROBERT JOSEPH O'BRIEN  
DOMINICK PETER PREZIOSI  
RONALD GILBERT RUSSELL  
JOHN BROPHY TIERNEY

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## BACHELOR OF SCIENCE

## Class of January, 1949

GEORGE ALOYSIUS McLEAN, *cum laude*

## Class of June, 1949

JOSEPH LIONEL BERNARD  
ROBERT ROLAND BILLUPS, *cum laude*  
JAMES LAWRENCE BRENNAN  
BERNARD WILLIAM BROWN, *cum laude*  
PETER CYRIL BROWN  
JAMES CHARLES CORCORAN, *cum laude*  
GEORGE HENRY CUMMINGS  
DONALD WILLIAM DELANEY, *magna cum laude*•  
LEO JOHN DENAULT, *cum laude*•  
BERNARD THOMAS DUFFY  
WALTER JAMES FITZMAURICE  
KENNETH JOSEPH HANLON  
WILLIAM PETER HARTE, *cum laude*  
JOHN RICHARD HEALY  
JOSEPH WILLIAM HOFFMAN  
CLARENCE LINDLEY JACKSON, JR.  
JOHN JOSEPH KELLEHER  
FERNAND AIME LAPLANTE  
KENNETH FRANCIS LOVEJOY  
EDWARD FRANCIS LYNCH, *cum laude*  
FRANCIS XAVIER McMAHON, *cum laude*•  
SERAPHIN LOUIS MARCEAU  
MARIO ANTHONY MARINI, *magna cum laude*  
JOSEPH ANTONY MOUNTAIN, *cum laude*•  
CORNELIUS JOHN MULLANEY  
JOHN PATRICK O'BRIEN  
EDWARD JAMES O'DAY  
JAMES JOSEPH O'DONNELL  
JOHN LEO QUINLAN  
JOSEPH SYLVESTER RUTKOWSKI  
JOHN JOSEPH SOLTYS  
JAMES MILTON SPILLMAN  
EDWARD OSCAR TUTTLE, *cum laude*

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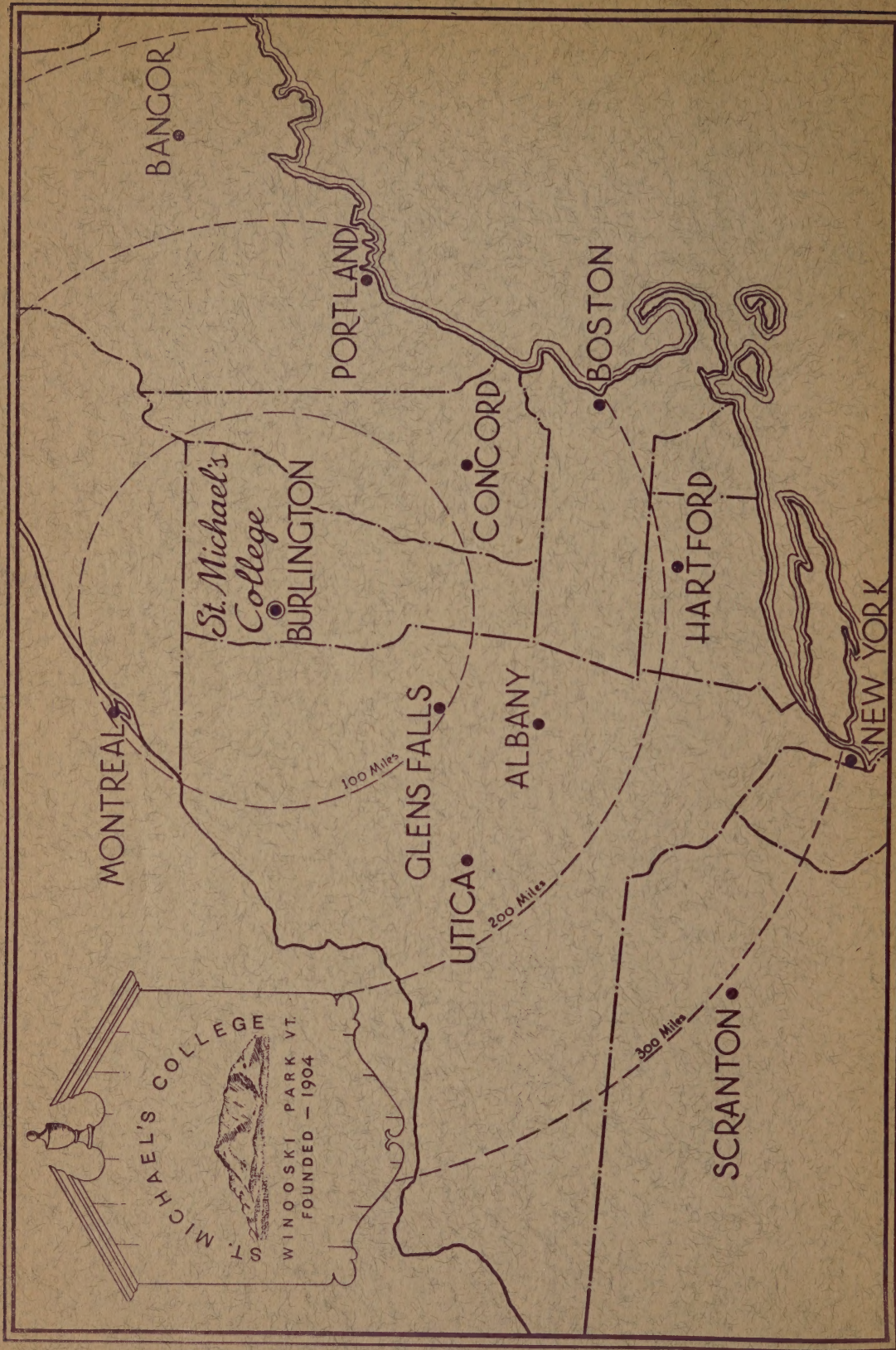




## NEEDS OF THE COLLEGE

CHAPEL .....	\$500,000
ADMINISTRATION BUILDING .....	400,000
STUDENT DORMITORY .....	400,000
GYMNASIUM AND FIELD HOUSE .....	500,000
STUDENT LOAN FUND .....	10,000
ENDOWMENTS FOR PROFESSORSHIPS, ea. ...	50,000
SCHOLARSHIP FOUNDATION .....	100,000





BANGOR

PORTLAND

BOSTON

CONCORD

*St. Michael's College*  
BURLINGTON

HARTFORD

NEW YORK

MONTREAL

ALBANY

GLENS FALLS

UTICA

SCRANTON

100 Miles

200 Miles

300 Miles

